




DELHI PUBLIC SCHOOL HRIT CAMPUS

Affiliated to CBSE and CBSE-i
ISA 2015-18

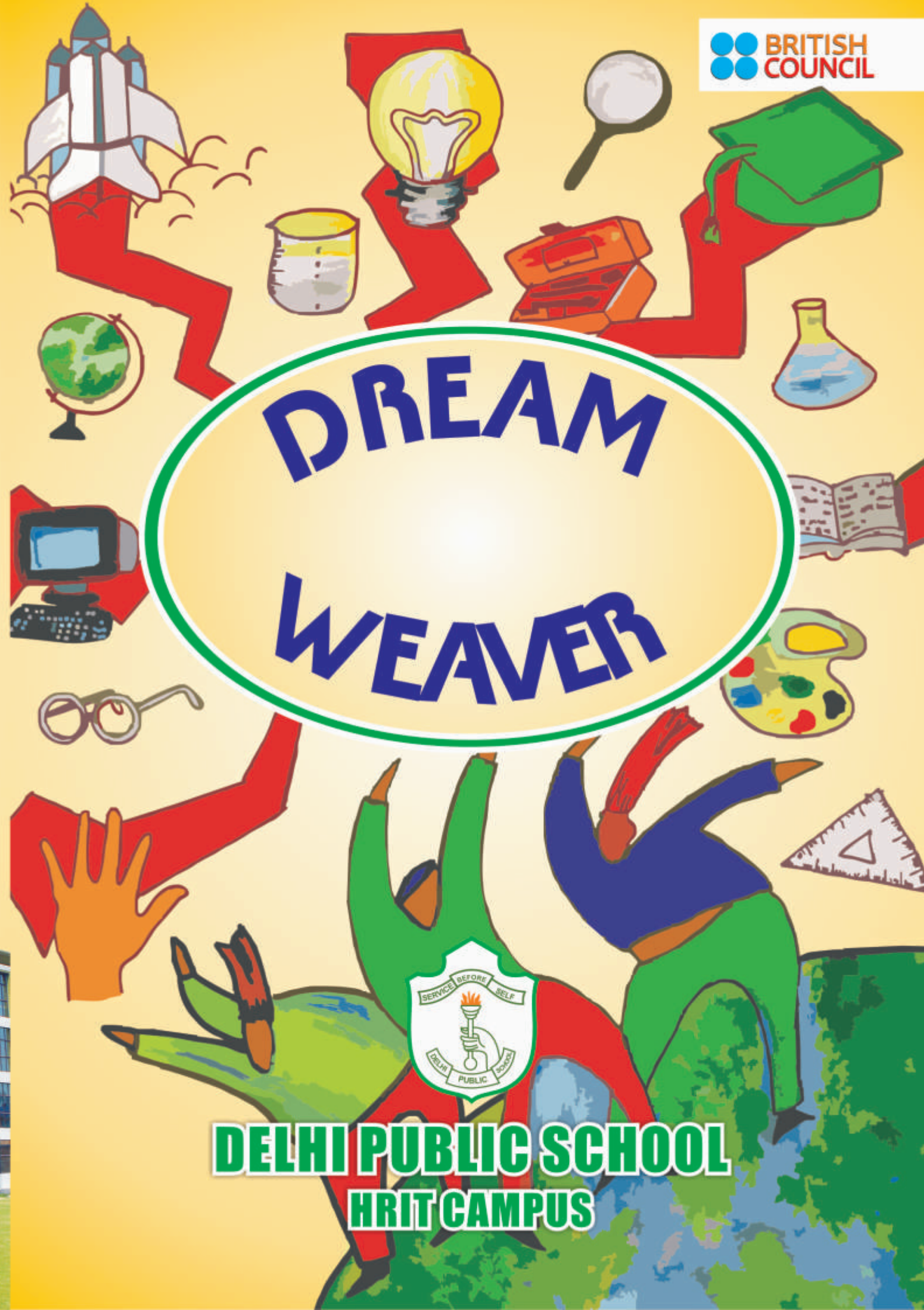
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 Delhi Public School Hrit Campus



DREAM WEAVER



DELHI PUBLIC SCHOOL HRIT CAMPUS



Dream Weaver is about...

Weaving is one of the oldest surviving crafts of the world. Earlier basic principle of weaving was applied to interface branches and twigs to create fences, shutters and baskets. Today we weave thread to produce textile in the industries. Weaving survived because of its relevance and resourcefulness. We weave ideas, stories and concepts to achieve desired outcomes.

The school Magazine "**Dream Weaver**" acknowledges that every child is creative. Every child has aspiration and every single human must get ample opportunities to design and weave their own destiny.

Dreams are given for a reason hence believe in each dream, collect them and secure them.

“*Deep into the darkness peering long I stood there, wondering, fearing, doubting, dreaming dreams no mortal ever dared to dream before.*
Always remember you have within you the strength, the patience and the passion to reach for the stars to change the world”.”

EDITORIAL



Editorial Board – Meenakshi Chatterjee : Principal, Sunita Shrivastava : Head Mistress, Bharti Sharma , Monica Malhotra and Nisha Sharma.
 Student Editors: Mallaica Chatterjee and Rachit Garg

With the invasion of technology in our drawing rooms, classrooms and our leisure spaces, the modern student is burdened with an information bombardment. To be able to segregate value based, useful information and to be able to say 'no' is what we need to teach our children. We need to help them make the right choices. We aspire to tap their innate strengths and recognize their weaknesses, so that we can endeavour to improve upon it.

With the Dream Weaver, the school magazine has been showcasing the dreams and aspirations of the Dipsites. As you flip through the pages you realize how the various activities take shape. Students have been given a platform to show to the world how far they can soar in the sky of competitive world. Their wings take them high because their dreams are huge. The school provides them a congenial atmosphere and gives wings to their potential- to dream, reinvent, innovate and explore.

It is because of the support of our management, teachers and you dear parents that we have dared to dream big. We are happy to pronounce that we are going in the right direction. Well begun is half done!

Your suggestions, guidance and opinions will motivate us further in our endeavour to deliver the best; because our ultimate aim is to strive for excellence and help in the overall development of the child. So let us, dear parents, join hands and work towards that very aim which will make every child a socially responsible future citizen of this great nation.

Our heartiest congratulations to the entire DPS HRIT Campus family, which has been our driving force. They with full energy and enthusiasm contributed to the Dream Weaver. The magazine in your hand is the handiwork of a dedicated team at DPS HRIT Campus who would love to have your feedback on their 'child of labour'.

Thank you.....Happy browsing.

Editorial Team

Message

राजनाथ सिंह
RAJNATH SINGH



गृह मंत्री
भारत
नई दिल्ली-110001
HOME MINISTER
INDIA
NEW DELHI-110001
Date: 02.11.2016

Message

I am happy to know that Delhi Public School, HRIT Campus, Ghaziabad (Uttar Pradesh) is going to publish its annual school magazine "Dream Weaver".

I hope, this magazine will serve as a platform to the students of the school and help them in displaying their literary talent and other skills.

I congratulate the members associated with the editorial team of this magazine and wish for its successful publication.

With good wishes,


(Rajnath Singh)

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Tel. : 23092462, 23094686 Fax : 23092979
E-mail : 38ashokroad@gmail.com

Message

प्रकाश जावडेकर
Prakash Javadekar



मंत्री
मानव संसाधन विकास
भारत सरकार
MINISTER
HUMAN RESOURCE DEVELOPMENT
GOVERNMENT OF INDIA



Message

It gives me great pleasure to know that Delhi Public School HRIT Campus, Ghaziabad is publishing its Annual Magazine "Dream Weaver 2016".

I am happy to learn about the continuing drive towards attaining the highest standards of education under the able stewardship of your dynamic principal Ms. Meenakshi Chatterjee. Your structured curriculum facilitates a scientific aptitude and logical thinking.

On this happy occasion I convey my greetings to the staff and the students of the institution. I have every hope that the school will continue to play its important role in the field of education and direct its efforts to all round development of the students.

My good wishes for your success.


(Prakash Javadekar)

Room No. 3, 'C' Wing, 3rd Floor, Shastri Bhavan, New Delhi-110 115
Phone : 91-11-23782387, 23782698. Fax : 91-11-23382365
E-mail : minister.hrd@gov.in

Message

Ram Naik
Governor, Uttar Pradesh



Raj Bhavan
Lucknow - 226 027

2 November, 2016

Message

I am indeed happy to learn that the Delhi Public School, HRIT Campus, Ghaziabad is publishing its annual magazine 'Dream Weaver 2016'.

Our children undoubtedly shape the future of our country. The quality of education imparted to them will have a definite impact on their personalities. We therefore, need to accord high priority to their education and development for making them promising citizens of the country.

I extend my best wishes on the occasion.


(Ram Naik)

Telephone : 0522-2236497 Fax : 0522-2239488 Email : hgovup@nic.in Website : www.upgovernor.gov.in

Message

DR MURLI MANOHAR JOSHI
Member of Parliament (Lok Sabha)
CHAIRMAN
Estimates Committee



52-B, Parliament House
New Delhi-110 001
Tel. 23034701, 23017464



MESSAGE

I am delighted to note that Delhi Public School HRIT Campus, Ghaziabad is releasing its Annual Magazine 'Dream Weaver 2016'.

I am sure that the school magazine would go a long way in developing creativity in all aspects of writing skill amongst the students.

My best wishes for the successful publication of 'Dream Weaver 2016'.


(Murli Manohar Joshi)

New Delhi;
October 26, 2016

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FROM THE CHAIRMAN'S DESK

There is a feeling of ecstasy and fulfillment to acknowledge the publication of the yearly magazine of Delhi Public School HRIT Campus, the school being the youngest member of the HR Group of Institutions.

The annual journal "**Dream Weaver**" binds the journey undertaken by the students and teachers together in their pursuit of knowledge during the academic year. The fledgling institution is guided by committed academicians and willing learners which becomes evident through the collection of their work. I am sure all readers would find the work presented relevant to today's educational standards and enjoy students' creativity.

I congratulate every member of the institution for their attitude to see dreams and have courage to transform each into a reality.

Anil Agarwal
Chairman

*"A Dream does not become
reality through magic.*

It takes sweat, determination and hard work."

- Colin Powell



FROM THE VICE CHAIRMAN'S DESK

Dr. Radhakrishnan has pertinently written, "The aim of education is not only simply to enrich the minds of the people with new knowledge, but also to help them rise to their full visionary stature." DPS HRIT Campus endeavors its best to groom the students' personality and overall development of character and a spirit of curiosity as the fundamental principle for successful life. Therefore, at every given opportunity, we encourage our students to accomplish the optimally unattainable and be the best in every possible way.

We aim to peruse our students' passions to the highest level and try new things. At the same time, we constantly endeavor to provide our students with a learning environment in which they have as many opportunities as possible in which to excel and also distinguish themselves in academics and a rungs of co-curricular and extra curricular activities.

I congratulate the entire editorial team for bringing out the **DREAM WEAVER** – an annual magazine of DELHI PUBLIC SCHOOL, HRIT CAMPUS, GHAZIABAD.

Anjul Aggarwal
Vice Chairman

FROM THE PEN OF THE MANAGING DIRECTORS



Dr. A.P.J. Kalam has rightly said, "Learning gives creativity, creativity leads to thinking, thinking provides knowledge and knowledge makes you great." Keeping in view this noble inspirational thought, DPS HRIT Campus is intended to impart quality learning environment for the kids in order to train them in various fields with the highest possible values. The routine conduction of academic and extra-curricular activities add a remarkable educational experience to the student's life.

Swami Vivekanand once said, "We want the education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one's own feet." At DPS HRIT Campus education is a complete process that leads to the attainment of the full potential of the child. Our endeavor is to equip our students with life -skills to face the real world.

The Editorial Board of the '**DREAM WEAVER**' deserves special appreciation for providing an excellent forum for the students to express their thoughts and experience to their creative best. I take this opportunity to convey my compliments and best wishes to the Principal, Staff & students of DELHI PUBLIC SCHOOL HRIT CAMPUS.

Vaishali Aggarwal

Education is about inculcating moral, cultural and spiritual values in the students. They learn to apply these values and assimilate them in their lives. Our focus is to develop our students as global citizens, with tolerance, respect and appreciation of diverse cultures. The school aims to unearth every child's talent and provide opportunities which will enable them to discover their true potential and innate qualities. Through this we hope to strengthen our pupils, hone their creative talents and spark their curiosity. The magazine, **DREAM WEAVER** is step in this direction to help students express themselves and spend their leisure hours in creative activities.

We, at Delhi Public School HRIT Campus, wish to create a more harmonious, compassionate and a spiritual world. I take this opportunity to congratulate the editorial board, teachers and dear students for their inputs in the **DREAM WEAVER**. Wishing to see all your dreams become a reality.

Priyal Agarwal



FROM THE PRINCIPAL'S DESK

It is a tremendous joy to place before you yet another face of "**Dream Weaver**" -the ambitious collection of contemporary photographs and commentary in a brand new colour and look. We have included the last minute details, fresh thoughts and latest concepts on education. Creativity to me is always pleasurable but what is more delightful is to be able to inspire hearts and equip minds of a host of aspiring and purposeful students waiting to grow and take leadership positions.

In my journey of six years with this school I have not only witnessed the "**Dream Weaver**" grow in size, volume and content, I have also been a deponent of the achievements of our students in the class rooms, hallways and athletic fields. I have also been learning about their hopes and aspirations and seen them on the path of becoming responsible, value oriented and talented, well meaning individuals. Similarly, it is hoped that the readers will through the pages of "Dream Weaver" get a chance to understand how our students live and learn in this prestigious school.

This magazine is the first creative launch of our students who are learning to be great scientists, writers, poets, photographers, actors and sports personalities. To compile their work has given immense satisfaction to us. I hope going through the pages will also be pleasurable to all readers. I congratulate the team of teachers and students who have worked day and night to give shape to this ambitious magazine.

Meenakshi Chatterjee

Principal

"The future belongs to those who believe in the beauty of their dreams."

- Eleanor Rosevelt

"Education is the manifestation of the perfection already in man."

THE HEADMISTRESS SPEAKS



The point of education is to free the mind and to inspire. Each individual child is a storehouse of talent. Delhi Public School, HRIT Campus, Ghaziabad, tries to tap that talent and make the child bloom. It is rightly a place for students where they can become global citizens.

With the ethos of CBSE and CBSE International curriculum here, the students pursue the learning process in harmony with the best of both the worlds. The school curriculum strives to have innovations in teaching – learning methodology by devising student friendly and student centred paradigms. The classrooms are all smart classes with ICT support. With the help of multimedia, animated lesson content and game based platforms; learning is no longer a boring chalk and talk method. It becomes more interactive and engaging. Thus the student's learning is better and deeper.

The CBSE International curriculum is a progressive step in making the educational content responsive to global needs. It signifies the emergence of a fresh thought process of imparting education which would restore the independence of the learner. DPS, HRIT Campus, is amongst the very few schools in the country that provide the international curriculum; and the very first DPS to introduce CBSE "I" in Ghaziabad. This curriculum has been designed to nurture multiple intelligence. The educational activities are interdisciplinary and help to develop an atmosphere congenial to observe, inquire, introspect and contemplate. These activities help in the development of life skills at each level.

My heartfelt thanks to each and everyone who has contributed in breathing life into the pages of our creative production **Dream Weaver** with a wide variety of poems, thoughts, inspirational and informative articles and pictorial journey of the past year. Happy Reading!

Sunita Shrivastava
Head Mistress

HEAD GIRL



Mallaica Chatterjee

Delhi Public School HRIT Campus is a perfect synonym for quality education and moulding the new generation of students into future leaders. I joined this school in class VII, six years ago as their first batch. Over the years the school has evolved as one of the leading schools of Ghaziabad. Here, every student is important. The focus lies on maintaining a fine balance between curricular and co-curricular activities to make students independent and self reliant social members who generate global attitudes and values. I developed many skills and hobbies in this school. The environment at school has put me into a grid of striving to do the best. As a consequence, my personality and confidence improved.

A non threatening environment, ample space, encouragement to grow at own pace, opportunities to explore, experience and a discreet support by the

dedicated teachers to make own choices and decisions are hallmark of my school. As the school caters for both CBSE and CBSE International curriculum we are more sensitive to global participation and yet we keep our local values secured.

I achieved many dreams here, becoming the Head Girl of the school and being loved and supported by all students, teachers and all parents, getting a CGPA-10 in class X and finally starting with blogging as a hobby on fashion.

Being a student of this illustrious school is my great privilege. The school provided wings to my dreams. I similarly call upon fellow students to utilize the full facilities of the school to nurture oneself to the fullest potential.

"If your actions and words inspire others to dream more, learn more, do more and become more, then you are a leader. - John Adam

School can become a temple of learning only when the student, the guardian, and the society, in harmony, endeavor to make it a place of pursuit for education, a sadhana; where the spring of punctuality, sanctity and thrust for knowledge flows.

Being the head boy, I consider myself to be fortunate as I have been given such a great opportunity to hold the flag of DPS HRIT CAMPUS.

I have many thoughts but it's hard for me to express them all. This campus has provided a great support to the students so that they can learn true meaning of life and can achieve success. School is the best place for the students as it provides all phases of future to excel.

Standing at this point of my life I would like to thank my Parents, Chairman Sir, Principal Ma'am, teachers and all my friends for the faith they show in me.

I assure to be a good leader and try to put my 100% effort to raise our school flag to the top.

HEAD BOY



Rachit Garg



Centre stage

proud moments...



Chairman DPS HRIT Campus, Er. Anil Agarwal presented Principal Meenakshi Chatterjee **The Best Principal Award** for overall performance of the school in Silver Zone Olympiad 2015 – 16.

Mallaica Chatterjee and Aviral Sharma secured a position in Nationals in the CBSE Regional Science Exhibition 2015. Students produced the futuristic model of a Smart Commuting Centre where **peizo discs** were placed under the tiles of the main walking area to produce electric energy.



Team DPS HRIT Campus won first prize in AWIM SAE Skimmer challenge 2016 at DPS Gurgaon organized by Maruti Suzuki India and qualified for Nationals.

Bagged the First Prize in NCSC 2016 & qualified for state level for project **"Edible Cutlery Replacement of Plastic"** in junior category at, district level.

Class X Toppers



Aman Pandey 10 CGPA
Pragya Verma 10 CGPA
Prashant Tyagi 10 CGPA
Saksham Goyal 10 CGPA
Ujjwal Tyagi 10 CGPA

Class XII Topper



Rupali Sharma
Percent : 93.50%

Getting a 10 CGPA was like a Dream come true!



Ujjwal Tyagi

First of all, I would like to thank my parents and teachers for their unflinching support and faith in my capabilities. Their support and motivation instilled confidence in me. Getting a perfect 10 is the most rewarding experience of my life and I want my juniors too, to experience the same. I had set up my goal in the beginning of the session and was ready to face any obstacle that may come. With this focused approach, I was not afraid of the anxiety that comes with exams. My focus was not only to get good grades in academics, but also to develop various skills.

'Good grades can take you ahead, but it is only skills which make you successful'.

My strategy was to give equal time to each subject, study regularly and work on my speed of solving question papers. During exam time, I worked on my weaker sections, reading and re reading was my strategy. I also did not miss out the other school activities which increased the level of confidence in me.

My advice to my juniors is : Use your skills as your weapon; victory will be yours. Sincerity and discipline is the key to success.

We, the parents of Ujjwal Tyagi want to thank DPS HRIT Campus for their great support and direction to my son. The teachers were ever ready to solve his query and motivated him towards his final goal.. With the help of his teachers he had a systematic plan of study. We saw a great improvement in his academics. I take this opportunity to thank the school and teachers for their loving guidance. Like many other parents, I too believe that we live our dreams through our children. And Ujjwal made that dream come true.

Mr Hariom Tyagi
Father of Ujjwal Tyagi



SPECIAL

Soaking in

ASSEMBLIES

Creativity

Pollution

Children need to be aware of their natural environment and work to protect it and keep it safe for our future generations. The students raised their deep concern on the effects of pollution that the world is facing today and the possible steps that can be taken to save planet Earth.



Raksha Bandhan

The festival of Raksha Bandhan was celebrated to highlight the love and bond of affection between a brother and a sister. The topic of the assembly helped students to know about our cultural heritage and a desire to practice them & keep them secure.



Self Esteem

The students showcased that self esteem reflects a person's overall subjective evaluation of his/her own worth. In the modern scenario, a well balanced personality is one who neither has too little self regard nor too much self love. This thought was brought out very beautifully through posters, presentation & role play.



Balance in Nature

An ecological balance is necessary for the well being of all species. The students presented how an ecological balance is needed and is maintained by adaptation, competition and interaction between the community and the environment and why this balance is essential to prevent Global Warming.

Teacher's Day

To appreciate and express love and gratitude towards their teachers, a Special Assembly was held on 15th Sept. wherein the students honoured their mentors for the tremendous love and sacrifice they make for their students. They showered love and affection through various presentations and thanked the teachers for instilling hope, igniting their imagination and inspiring them with a love for learning.



World Tourism Day

Since 1980, United Nations World Tourism Organization has celebrated World Tourism Day on 27th September. Kimaya, Kavya and Rishiyank presented interesting quotes on World Tourism Day. "Travel like Gandhi ji, with simple clothes, open eyes and uncluttered mind". The theme of 2016 is "Tourism for all – Promoting Universal Accessibility". The students brought out that various countries of the world are a family. We are a part of the global village. Tourism leads to better understanding of cultures of different people and promotes global brotherhood.

Role of Education

Students spoke about education as the fundamental right of every child. Only education can bring about change and uplift human mind and society. Banners presented interesting thoughts on why education is necessary for a happy and successful life. The belief that education is the most important tool which offers inner and outer strength to a person was also brought out.



It is never too late

A Special Assembly was conducted to highlight "The importance of NOW". It included an introduction to the topic followed by a poem and thought. Each step is a learning and all of life's lessons help in the journey of life itself. Curiousness should be a guide. Focus and small steps towards the goal should be the objective.

Learning to be...

Birth Day Celebrations

Blow the Horn! Beat the Drum! It's not a Party, Until you Come!"

Children are very passionate about celebration of their birthdays and DPS HRIT Campus recognizes what this special day means to the little ones. A monthly birthday celebration is carried out wherein the teachers organize a birthday party in a special room decorated with buntings and balloons. A big birthday cake is cut by the children whose birthdays fall in that particular month. It is a day of fun and gaiety where all the tiny tots have a lot of fun singing and dancing in joyous spirit. It is an event that creates happy memories and lots of fun!

Card Making

Expressing the positive emotion of gratitude has been linked to increased level of happiness and satisfaction. Giving cards/ gifts is a powerful way to show we care. The students used colourful buttons and foil paper to make attractive cards for their near and dear ones. Thus the value of appreciating and expressing gratitude is taught to the young learners.



Colour Days

Teaching about colours is done through celebration of the particular Colour Day. Through the green colouring activity, a subtle message of taking care of our environment was given.

The students did a colouring activity of a jungle scene and thoroughly enjoyed themselves. They participated in a memory game and a treasure hunt to find green coloured objects.

Celebration of Purple Ding Dong Day saw the energetic little ones dressed in purple coloured outfits and taking part in various activities designed by the teachers. They identified Purple coloured fruits and vegetables from an assortment of fruits and veggies. They also picked out purple coloured strips from a collection of multi coloured strips. Similarly Red, Orange, Blue, White, Yellow and Black colour day was celebrated to develop recognition of colours in a fun filled way.

We recognise that the physical capabilities of our young learners can be improved by various enjoyable play equipments. Here the students have fun, while learning and playing. They enjoy the slides, going under the rungs, the ball pool and various other toys. They learn to give and receive respect, enjoy a win and take defeat in a positive stride. Thereby inculcating a spirit of sportsmanship. The specially designed soft floor covering prevents any mishap or accident. This explicitly created developmental area for kids caters to the emotional, physical and cognitive development of a child.



Investiture Ceremony

The student of today is a future citizen of this great nation. To inculcate the values of responsibility, duty and discipline as well as to train the young ones in taking an onus and develop leadership qualities, DPS HRIT Campus elects a students Council every year. The Investiture Ceremony for the year 2016-17 was held with great enthusiasm. The newly elected Council Members turned out smartly and were the cynosure of the invited parents and guests. The grand ceremony commenced with a brisk March Past by the members bearing the flags and donning the mantle of responsibility.

In a glittering ceremony the Students' Council headed by the Head Boy Rachit Garg and Head Girl Mallaica Chatterjee took Oath. Hon'ble Chairman Er. Anil Agarwal entrusted faith and hope in the newly appointed Council by presenting the customary cap to the Head Girl, Head Boy, Vice Captain and House Masters. The pomp and aura of the ceremony concluded with the school song sung by the school choir. Principal Mrs. Meenakshi Chatterjee blessed the Council Members as they promised to shoulder the responsibility given to them with dignity and discipline.

School Appointments 2016-17

Name of the Post	Name of Student	Class & Sec
HEAD BOY	RACHIT GARG	XII A
HEAD GIRL	MALLAICA CHATTERJEE	XII B
VICE HEAD BOY	ABHISHEK ADALTI	XI A
VICE HEAD GIRL	PRACHI	XI A
KRISHNA HOUSE CAPTAIN	PALAK GUPTA	XII A
KAVERI HOUSE CAPTAIN	MAYANK BHAMA	X
GODAVARI HOUSE CAPTAIN	ASHWIN VATS	XII A
NARMADA HOUSE CAPTAIN	SNEAHIL VATS	XII A
KRISHNA HOUSE VICE CAPTAIN	SHUBHANGI VERMA	XI A
KAVERI HOUSE VICE CAPTAIN	VISHAKA BHAMRIK	X
GODAVARI HOUSE VICE CAPTAIN	PRINCE YADAV	X
NARMADA HOUSE VICE CAPTAIN	SHIVANGI GUPTA	X



The students took an oath to be upright and responsible under all circumstances. Attired in green Scholar Gowns, they stood proud and confident.



Glorification! Jollification and Jubliation!

School is a place wherein students learn manners, discipline, punctuality and social skills. They also learn to question, investigate, imagine, articulate, and develop artistic sensibility. In a unique Graduation Ceremony, students of Prep class graduated to class I, took oath to work to the best of their abilities as they take on newer responsibility and join formal school. They promised to take more ownership of their actions and behavior and become more independent. On this occasion students were encouraged with a scroll and medals along with Titles.

FROM LEFT TO RIGHT
Er. Anil Agarwal Chairman,
Mr Anjul Agarwal Vice Chairman, Dr. J.K. Agrawal
Mrs Vaishali Agarwal, Managing Director, Mrs
Meenakshi Chatterjee Principal and Mrs Tajinder
Kaur Class Teacher.



Accolades Galore



'Excellence is doing ordinary things extraordinarily well' John Gardner

The Scholar badge ceremony is one of the prestigious and time-tested traditions of all Delhi Public Schools whereby all meritorious students are awarded Scholar Badges for outstanding academic excellence in their final exam aggregate.

We are proud to present Scholar's Badges and Scholar's Blazers to the deserving students of 2015-16. Students who have excelled with their diligence, meticulous hard work and consistent performance are motivated further. These students who have shown consistency in performance for three consecutive years by being a scholar, are awarded the Scholar's Blue Blazer. This honour was bestowed on the deserving students at a valedictory ceremony specially organised for this purpose in the presence of guests and parents.



Blue Blazer Awardees



Amsal Uzair
VI



Vartika Dhiman
VII



Harsh Dabas
VIII



Shivangi Gupta
IX



Arya Dabas
IX

Scholar Badge Awardees



Aarohi Singh
I



Aarush Dwivedi
I



Aastha Yadav
I-i



Ananya Vaish
I



Aryan Garg
I

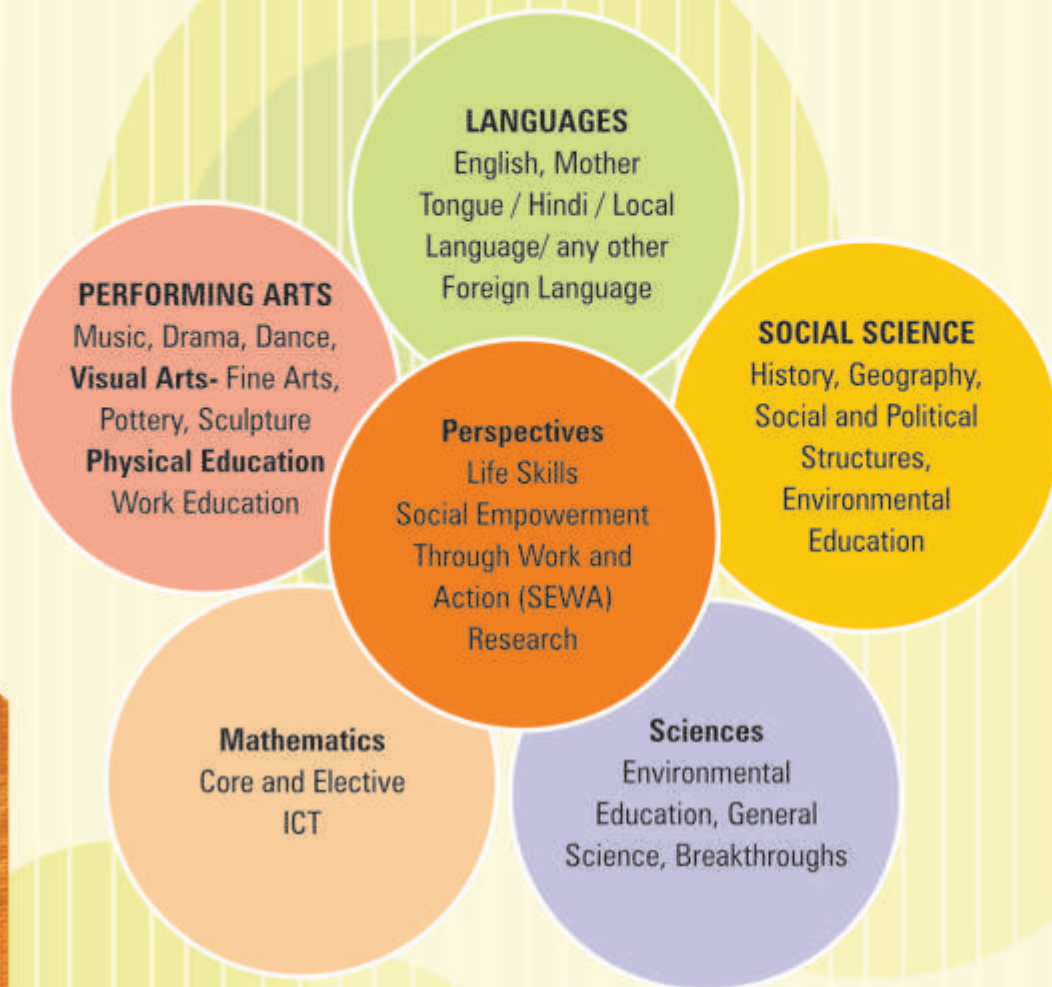


Mayank Tyagi
I-i

CONGRATULATIONS

 Shorya Singhal I	 Suryansh Kotian I	 Varchasva Saraswat I-i	 Yashasvi Bhan I-i	 Darsh Jain I-i	 Kinjal Tyagi II-i
 Lashika Garg II-i	 Lavanya Singh II	 Leksha Suvarna II	 Navya Bansal II	 Palak Agrawal II-i	 Ridhi Tyagi II
 Rihan Ghazi II-i	 Sreeyanshi Bhatt II-i	 Vivan Yadav II-i	 Agampreet Singh III-i	 Ansh Yadav III-i	 Ashmeet Singh III-i
 Japjee Kaur III	 Punya Singh Chandel III-i	 Sagarika Saraswat III-i	 Tasmia Noor III-i	 Yafiah Khan III	 Anushka Garg IV-i
 Daksh Goyal IV-i	 Kshitij Singhal IV	 Mritunjai Singh IV	 Ashkit Aggarwal V	 Sabeeh Ahsan VI	 Uday Singhal VI
 Affan Chowdhary VII	 Bushra Choudhary VII	 Chirag Yadav VIII	 Pratyaksha Ratnapriya VIII	 Samiya Ahsan VIII	 Subhabrata Pal VIII
 Tushar Suvarna VIII	 Vinayak Goyal VIII	 Hemant Kumar Chowdhary IX	 Mayank Bhama IX	 Prince Yadav IX	 Viraj Chowdhary IX

CBSE - International Curriculum in a nutshell



Key Features

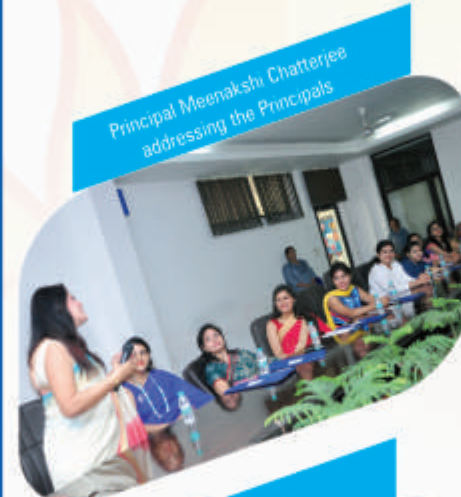
- Enquiry and skill based curriculum
- Catering to individual needs
- Learner and learning centric
- Analysis and discovery approach
- Focus on real world experiences
- Experiential learning



Taking the baton of social responsibility very seriously, Delhi Public School, HRIT Campus conducted a Principals' Conclave inviting the growing schools of Ghaziabad for a workshop on "Making Education Relevant for Our Kids" on 8th October, 2016.

The underlying thought was to make the schools grow as per the need of the 21st century. Ms Meenakshi Chatterjee, Principal of the school addressed first session on Life Skill Development and integration with Lesson Plan and hands on practice. It was highly appreciated by the School Heads. Ms Sunita Shrivastava, Head Mistress took another session on the topic Multiple Intelligence and Integration with Daily Lessons. This too was much liked and lauded by the esteemed Principals of various schools.

Reflecting on Pedagogy



Skill Upgradation is an essential component of any school. In DPS HRIT Campus several inhouse and outside workshops are conducted for the teachers to help them upgrade their skills. Veteran teachers also need to meet and interact about new methodology and upgrade them selves with the latest and the best. Our professional development for teachers is experiential, collaborative and derived from teaching in a real classroom situation.

Ms Meenakshi Chatterjee, Principal along with Ms Bharti Sharma and Ms Nisha Sharma attended a workshop in British Council on Development of 21st Century Core Skills.

Ms Nisha Sharma and Ms Anjali attended a Master Teachers' Training Programme on toy making by SAE AWIM Jet-Toy and Skimmer Regional Olympics.



SCIENTIFIC REPORTS



"It is strange that only extraordinary men make the discoveries, which later appear so easy and simple."

Georg C. Lichtenberg, 1742 to 1799
Physicist

Science is a constant discovery of what is new, better and cost effective. With the aim to nurture scientific skills, ability to reason, spirit of questioning and reasoning amongst our students the school encourages students to learn from real life examples and experiments. We constantly strive to develop an attitude to explore, experiment, delve into research and arrive at a conclusion. A number of science activities are carried out through out the year to expose students to research and develop curiosity.

On 23th September 2016, a survey was conducted in four villages namely Sultanpur, Bikhampur, Pursoi, Kachnor by the students of class VII and VIII with the purpose to discover the **Impact of Pesticides on Human Health** and create awareness about their alternative solutions among the villagers.

Students explained to the farmers the process to make home made pesticides and their utility. Apart from this they also encouraged the cultivators to use transgenic seeds.

The school provided the necessary facilities for this survey. Students got good exposure and travelled to fields and interacted with farmers to understand their procedure of working and learnt about quality and quantity of pesticides the farmers use. Students also made the farmers aware of a number of new techniques of organic farming.



The **Workshop on Health & Hygiene** enabled students to understand the proper way of washing hands, brushing teeth and bathing. Students were quite inquisitive and interactive during the workshop. An interesting power point presentation and videos made the workshop engaging.

On 22nd October ,2016, Delhi Public School, HRIT Campus invited the budding astronauts; the Gaganauts, to explore the realm of the unknown space by organizing a **Planetarium Show** for students not only from their own school but also from other schools of Ghaziabad.

A camp on **Dental checkup** was held for all visitors as well as for DPS HRIT Campus students, wherein eminent dentists examined and gave a report of their oral hygiene. This seminar on Health and Hygiene conducted by the visiting doctors made them aware of what personal hygiene is and its importance in staying healthy.





Creating Globally Aware Citizens

Model United Nation (MUN) is an initiative to make participants familiar about current events, topics in international relations, diplomacy & the on going Agenda of the United Nations. The participants play the role of diplomats representing different nations or NGO's in a simulated session of the United Nation as the Security Council or General Assembly.

Classes VII to IX participated in MUN 2016 from 19th to 21st August, 2016. Our students gained insight from History, Geography, Math, Culture, Economics, Science and contributed to the authenticity of the simulations It was a proud moment that Lakshay Tyagi (IX) of the school won the High Commendation Award for his committee in the General Assembly.



My experience with MUN 2016 was a pleasant one. It was an enjoyable learning curve. I made many friends with delegates of other countries. From them, I came to know how to research a topic and how to segregate the vast data that I have. I am highly motivated to attend the next MUN.

Lakshay Tyagi IX



Another feather to add on to our Caps

CONQUEST OLYMPIADS 2015-2016

Subject Wise Winners - (Junior wing)

Gold Medal

English

Aarohi Singh
Lakshit Bhatia
Tasmia Noor
Anushka Garg
Satvik Bharduaj
Kanishk Verma

Science

Shaurya Dhiman
Lakshit Bhatia
Ansh Yadav
Anushka Garg
Yajat Bisht
Amsal Uzair

GK

Arush Dwivedi
Kinjal Tyagi
Ansh Yadav
Dev Thakur
Yajat Bisht
Amsal Uzair

Maths

Varchasva Saraswat
Laksha Suvarna
Lakshit Bhatia
Sagrika Saraswat
Hardik Srivastava
Satvik Bharduaj
Amsal Uzair

Computer

Arush Dwivedi
Kinjal Tyagi
Sagrika Saraswat
Anushka Garg
Satvik Bharduaj
Vanshi Asthna

Silver Medal

English

Aastha Yadav
Kinjal Tyagi
Agampreet Singh
Dev Thakur
Kanishk Mittal
Amsal Uzair

Science

Gurman Singh
Kinjal Tyagi
Agampreet Singh
Dev Thakur
Satvik Bharduaj
Sabeer Ahsan

GK

Aarohi Singh
Leksha Suvarna
Asmeet Singh
Kanishk Mitta
Anushka Garg

Maths

Shaurya Dhima
Punya Singh Chandel
Kshitij Singhal
Yajat Bisht
Sabeer Ahsan

Computer

Aarohi Singh
Bhavik Kholi
Agampreet Singh
Dev Thakur
Amsal Uzair

Bronze Medal

English

Mridul Bisht
Leksha Survana
Sagrika Saraswat
Shaurya Verma
Yajat Bisht
Saumya Kandwal

Science

Aarohi Singh
Navaya Bansal
Punya Singh Chandel
Krishna Singh
Garav Verma
Harsh Tomer

GK

Mirdul Bisht
Rishiyank Singh
Agampreet Singh
Nilay Verma

Maths

Aarohi Singh
Ridhi Tyagi
Japiee Kaur
Aniket Singh
Akshit Aggarwal
Harsh Tomer

Computer

Gurman Singh

Subject Wise Winners - (Senior wing)

Gold Medal

English

Bushra Chaudhary
Subhabrata Pal
Prashant Tyagi
Aviral Sharma

Science

Bushra Chaudhary
Chirag Yadav
Mohit Ruhella

GK

Misba UL Islam

Maths

Rahul Anand
Tanishq Bhattwal
Anrup Krishna
Prince Yadav
Prashant Tyagi

Computer

Vartika Dhiman
Subhabrata Pal
Prashant Tyagi

Silver Medal

English

Vartika Dhiman
Saamiya Ahsan
Mihba UL Islam
Shweta Dubey

Science

Vartika Dhiman
Subhabrata Pal

Maths

Bushra Chaudhary
Vartika Dhiman
Daksh Singh

Computer

Bushra Chaudhary
Harsh Dabas

Bronze Medal

English

Harsh Dabas

Science

Rahul Anand
Anrup Krishna

Maths

Shubh Madhur Gupta
Chirag Yadav

Computer

Chirag Yadav

EXOTICA 2016

Summer time is a time for relaxing in a cool environment of home but when there is something as interesting as having fun with friends, learning new skills, participating in a wide variety of activities and then proudly showcasing the same to their parents, students can not be kept at home.

A plethora of activities were organized for the students of the school as well as outsiders interested in engaging in fruitful outcomes during the summer holidays. This environment allowed the children to find, know and develop knowledge about different cultures in a safe and nurturing environment and explore newer vistas of learning. The primary purpose of the camp was educational and cultural development. The students learnt about the world's cultural heritage, handicrafts, social and political set up, festivals, dance and music, food etc of South Africa, Brazil, France and Spain.

An exhibition was organised at the end to showcase one's learning to the invited guests and parents.

SUMMER



Mirthful gaiety



Doll's Museum

In order to make learning fun and know about various locations of cultural interest in and around New Delhi, our students are taken to different spots to learn outside the four walls of the classroom, in museums and other centres of cultural destinations.

Students were taken to **ISKCON TEMPLE** and the **DOLL'S MUSEUM**.

Students learned about various dolls presented by different countries to this museum. The dolls wore costumes of different cultures.

Students learned to appreciate different cultures and values in a beautiful environment.



Amer Fort



Educational tours and trips form a part of the school curriculum and are very valuable as they provide the students an opportunity of learning and visiting places that they may not otherwise get to visit. The trips also provide relief from the drudgery that academic study sometimes becomes, an opportunity for close interaction with peers that students enjoy so much, and a chance for the teacher to observe and interact with the student in a structure different and more informal environment than the classroom. It is a time to explore and add new vistas to learning.

Padharo Mhare Desh

Students of secondary and senior secondary visited the Pink City of Jaipur. The students learnt about our rich and varied heritage. They also visited many palaces and forts which are reminders of the many kingdoms that historically vied for the region. City Palace, Amer Fort and Hawa Mahal were the main places of interest. At Chowki Dhaani students experienced the culture of Rajasthan in full glare and pomp. They were also introduced to the historical story of Maharana Pratap and Rani Padmawati through beautiful tableau presented there.



Iskcon Temple



Iskcon Temple



Doll's Museum



Iskcon Temple



Jashan -e- Bachpan

The Annual function of the school was a much appreciated affair. Jashan e Bachpan -An Exuberance of Innocence was an observation of being guiltless, pure, unimpeachable beyond criticism, above suspicion much like our Late Former President Dr. A.P.J Abdul Kalam beautifully presented through a dance drama by the students of Primary and Pre-Primary. This was followed by A Celebration of Resilience which was presented by the students of Secondary and Senior Secondary. It was a heart felt tribute to the noblest of noble soul who inspired the teachers and students of not only our country but also outside India.

An extensive research on the work / life of Former President Kalam Sahab was done by the students and teachers to make the programme a success and to seek inspiration from his life.

He is always in our hearts,
Forever in our memory.
Had "Indomitable Spirit"
The visionary with "Wings of Fire"
The one who "Ignited Minds"
And could bring "Turning Points"
Could visualize "India in 2020".

Through the programme the students brought out the passion, dreams, hard work, popularity, secular feelings and earnestness, of the much loved, deeply respected and greatly admired people's President Dr. A.P.J Abdul Kalam.

The Chief Guest of the Annual function was Hon'ble Shri Jayant Chaudhary Ji Former M.P General Secretary (RLD) who along with Chairman Er. Anil Aggarwal, Vice Chairman Shri Anjul Aggarwal and Principal Smt. Meenakshi Chatterjee paid floral homage to the Former President Dr. A.P.J Abdul Kalam at the beginning of the show.

On this momentous occasion the school magazine "Dream Weaver" was released amidst much cheer and joy.

The Chief Guest Hon'ble Shri Jayant Chaudhary Ji also gave away Certificates of Merit to Malliaca Chatterjee, Arival Sharma and Palak Gupta who secured CGPA 10 in their class X Board result and entered the school Role of Honour.

In his speech Shri Jayant Chaudhary Ji appreciated the efforts of the students in putting forward a brilliant theme before the esteemed guests.



Glimpses of the

Annual SPORTS Meet

Inter School Laurels

- **Pushkal Kumar** won Silver in the Third Challenger Cup Roller Skating in 300 m race, Silver in Panther Open Roller Skating Championship in 300 and 500m races, Gold in Inter School Championship at DPSG International in relay and 300m and also a Silver in 500m.
- **Punya** won Silver and Bronze in 500m and 300m races respectively at DPSG International. He also showed commendable performance in 7th Mini Roll Ball Championship, Uttar Pradesh State Under 11 category.
- **Gaurish Sablok** won a Silver and Bronze in 300m and 500m Races at All India Invitational Roller Skating Championship. He also brought laurels to the school by winning a Bronze and a Silver at The National Skating Championship in Delhi and at the UP State Roller Skating Championship held at Ganganagar.



Sports Day Result

Junior Wing



50 MTS RUN			CLASS I TO I-i	
S.NO	BOYS NAME	POSITION		
1	Asad malik	1st		
2	Vibhor Pandey	2nd		
3	Daksh Gupta	3rd		

100 MTS RUN			CLASS III TO III-i	
S.NO	BOYS NAME	POSITION		
1	Ketan Kumar	1st		
2	Punya Singh Chandel	2nd		
3	Harshit Tyagi	3rd		

BALL THROW				CLASS I TO I-i	
S.NO	BOYS NAME	ACTIVITY	POSITION		
1	Daksh Gupta	26.50m	1st		
2	Asad Malik	23.90m	2nd		
3	Arijit	18.40m	3rd		

BALL THROW				CLASS III TO III-i	
S.NO	BOYS NAME	ACTIVITY	POSITION		
1	Harshit Tyagi	38.40m	1st		
2	Vishal Bhati	36.20m	2nd		
3	Sourabh Singh Nagar	32.40m	3rd		

SHUTTLE RUN (100 M)			CLASS I TO I-i	
S.NO	BOYS NAME	POSITION		
1	Asad malik	1st		
2	Vibhor Pandey	2nd		
3	Aditya	3rd		

SHUTTLE RUN			CLASS III TO III-i	
S.NO	BOYS NAME	POSITION		
1	Harshit Tyagi	1st		
2	Ketan Kumar	2nd		
3	Vishal Bhati	3rd		

80 MTS RUN			CLASS II TO II-i	
S.NO	BOYS NAME	POSITION		
1	Shah Malik	1st		
2	Omair Qureshi	2nd		
3	Akshit Chaudhary	3rd		

100 MTS RUN			CLASS IV TO V-i (Girls)	
S.NO	BOYS NAME	POSITION		
1	Prisha Sharma	1st		
2	Anushika Garg	2nd		
3	Shilpi Singh	3rd		

BALL THROW				CLASS II TO II-i	
S.NO	BOYS NAME	ACTIVITY	POSITION		
1	Nihal Chaudhary	24m	1st		
2	Himnish	23m	2nd		
3	Sahil Malik	21.25m	3rd		

BALL THROW				CLASS IV TO V-i (Girls)	
S.NO	BOYS NAME	ACTIVITY	POSITION		
1	Prisha Sharma	20m	1st		
2	Anushika Garg	19m	2nd		
3	Shilpi Singh	16.10m	3rd		

SHUTTLE RUN			CLASS II TO II-i	
S.NO	BOYS NAME	POSITION		
1	Sahil Malik	1st		
2	Tejas Tyagi	2nd		
3	Krishna Sharma	3rd		

SHUTTLE RUN			CLASS IV TO V-i (Girls)	
S.NO	BOYS NAME	POSITION		
1	Prisha Sharma	1st		
2	Anushika Garg	2nd		
3	Shilpi Singh	3rd		

Sports Day Result

Senior Wing

TABLES TENNIS			CLASS VI TO VIII	
S.NO	BOYS NAME	GIRLS NAME	POSITION	
1	Daksh Singh (Class VIII)	Shubhangi Singh (Class VIII)	1st	
2	Harsh Dabas (Class VIII)	Palak Priyanshi (Class VIII)	2nd	
3	Lakshya Chaudhary (Class VIII)	Anishika Jain (Class VII)	3rd	

100 M RACE			CLASS IX TO XI	
S.NO	BOYS NAME	GIRLS NAME	POSITION	
1	Ashwin Vats (class XI-A)	Maheeca Sharma (class XI-A)	1st	
2	Nirmal Chaudhary (class X)	Neeshu Thakur (class XI-B)	2nd	
3	Shenil Vats (class XI-B)	Chanchal Dagar (class XI-B)	3rd	

TABLES TENNIS			CLASS IX TO XI	
S.NO	BOYS NAME	GIRLS NAME	POSITION	
1	Nirmal Chaudhary(class X)	Neeshu thakur (class XI)	1st	
2	Rudra Pratab Singh(class X)	Muskan Chaudhary (class XI)	2nd	
3	Aditya (class XI)	Shivangi Gupta (class IX)	3rd	

200 M RACE			CLASS IX TO XI	
S.NO	BOYS NAME	GIRLS NAME	POSITION	
1	Harsh Chaudhary (class XI-A)	Chanchal Dagar (class XI-B)	1st	
2	Nirmal Chaudhary (class X)	Neeshu Thakur (class XI-B)	2nd	
3	Aditya Bhardwaj (class XI-B)	Maheeca Sharma (class XI-A)	3rd	

LONG JUMP			CLASS VI TO VIII	
S.NO	BOYS NAME	GIRLS NAME	POSITION	
1	Harsh Chaudhary (class VIII)	Palak Priyanshi (class VIII)	1st	
2	Lakshya Tyagi (class VIII)	Rinki Dagar (class VII)	2nd	
3	Chirag Yadav(class VIII)	Shubhangi Singh (class VIII)	3rd	

200 M RACE			CLASS VI TO VIII	
S.NO	BOYS NAME	GIRLS NAME	POSITION	
1	Harsh Chaudhary (class VIII)	Rinki Dagar (class VII)	1st	
2	Chirag Yadav(class VIII)	Shailja Solanki (class VI)	2nd	
3	Lakshay Tyagi (class VIII)	Vanshi Asthana (class VI)	3rd	

LONG JUMP			CLASS IX TO XI	
S.NO	BOYS NAME	GIRLS NAME	POSITION	
1	Ashwin (class XI)	Nesshu (class XI)	1st	
2	Snahil (class XI)	Meekha (class XI)	2nd	
3	Harsh Tyagi(class XI)	Chanchal (class XI)	3rd	

400 M RACE			CLASS VI TO VIII	
S.NO	BOYS NAME	GIRLS NAME	POSITION	
1	Harsh Chaudhary (class VIII)	Rinki Dagar (class VII)	1st	
2	Chirag Yadav(class VIII)	Palak Priyanshi (class VIII)	2nd	
3	Lakshay Tyagi (class VIII)	Shailja Solanki(class VI)	3rd	

SHOT PUT			CLASS VI TO VIII	
S.NO	BOYS NAME	GIRLS NAME	POSITION	
1	Mukul Chauhan (class VIII)	Shubangi Singh (class VIII)	1st	
2	Harsh Chaudhary (class VIII)	Aditi Singh (class VIII)	2nd	
3	Harsh Dabas (class VIII)	Ritika Bhardwaj (class VIII)	3rd	

400 M RACE			CLASS IX TO XI	
S.NO	BOYS NAME	GIRLS NAME	POSITION	
1	Nirmal Chaudhary (class X)	Neeshu Thakur (class XI-B)	1st	
2	Aditya Bhardwaj (class XI-B)	Maheeca Sharma (class XI-A)	2nd	
3	Harsh Tyagi (class XI-A)	Chanchal Dagar (class XI-B)	3rd	

SHOT PUT			CLASS IX TO XI	
S.NO	BOYS NAME	GIRLS NAME	POSITION	
1	Rachit Garg (class XI-A)	Shivangi Gupta (class IX)	1st	
2	Abhinav Yadav (class X)	Riya Tomar (class IX)	2nd	
3	Snehal Vats (class XI-B)	Tanya Singh (class X)	3rd	

800 M RACE			CLASS IX TO XI	
S.NO	BOYS NAME	POSITION		
1	Nirmal Chaudhary (class X)	1st		
2	Aditya Bhardwaj (class XI-B)	2nd		

100 M RACE			CLASS VI TO VIII TH	
S.NO	BOYS NAME	GIRLS NAME	POSITION	
1	Harsh Chaudhary (VIII)	Rinki Dagar (class VII)	1st	
2	Chirag Yadav (class VIII)	Palak Priyanshi (class VIII)	2nd	
3	Lakshay Tyagi (class VIII)	Mantasha (class VII)	3rd	

800 M RACE			CLASS VI TO VIII	
S.NO	BOYS NAME	POSITION		
1	Chirag Yadav (class VIII)	1st		
2	Anshul Tyqagi (class VIII)	2nd		
3	Kartkey Shishodia (class VII)	3rd		



A Great Teacher
Takes a Hand,
Opens a Mind and
Touches a heart



I BELIEVE IN LOVE AT
FIRST SIGHT, BECAUSE
I LOVE MY MOM,
SINCE I OPENED
MY EYES.

To salute all the mothers and to pay regards to the nurturer and the teacher at home; one who takes a centre stage in a child's life, a mothers day function was organized at school.

The students welcomed their mothers with hand made flowers using paper and self made cards. Mothers participated in a competition exhibiting their talent in various fields like dancing, singing and different kinds of craft work. Many games kept the mothers entertained. A story tambola was the main feature of the games.

In our little way we said a big thank-you to the mothers for the positive and constructive role they are playing in a child's life.



Teachers' Day Celebration

Invoking the blessings of Lord Ganesh on this memorable day which also happened to be Ganesh Chaturthi, the students of DPS HRIT Campus prayed to the elephant God, the remover of obstacles to bless the occasion.

It was a day when students from all classes thanked their teachers in their very special ways in helping them, guiding them and showing them the right path. Teachers are like real potters who not only give our life a shape, but also enable us to lead a life of glory and self worth. They dispel the darkness of ignorance from our lives bringing a light of knowledge.

Students put up dances based on the 'Retro' theme Teachers were asked to dress according to the theme. They looked like they had stepped out of the movies of 70s and 80s. The senior students organized various games for the teachers. The teachers did a ramp walk, played musical chairs, sang and danced to the demands of the loving students. It was a day of great happiness for both teachers and students.



Receiving Appreciation from
Mrs. Deepanjali Agarwal, Patron.



Enthusiastic mothers participating in the talent show.



Welcome Mom



Love you Mom



Meeting Youth Icons

From the ageless superstar to India's new 'heroes' Sakshi Malik and Dipa Karmakar, to firebrand politicians, daring speakers, stand up comedian, singers, dancers and directors. Mind Rock was an event encompassing all.

The daylong conference was a forum for our bright young minds to interact in an open two-way conversation with their icons. A space where inspirational leaders from different spheres of life share their success stories. A festival that celebrates through ideas, music and art by recognizing the best in the field and also giving youth a stage to create, perform and engage. Our students were exposed to debates, interview sessions, demo of acting, singing, dancing, and wrestling. It is accepted that our young learners will draw inspiration from the legends.



Food for Thought



"Health is a state of complete harmony of the body, mind and spirit. When one is free from physical disabilities and mental distractions, the gates of the soul open."
B.K.S. Iyengar

Healthy eating is required from the formative years to have the benefit of a fit and healthy life in the later years. To inculcate the habit of healthy eating and to make students participate in the process of preparing healthy tasty and well presented food options 'No Fire Cooking Activity' was organized. Fresh fruits and vegetables of all colours are a must in a balanced diet. Students, through this activity learned to enjoy cooking and preparing sumptuous and delicious dishes, lending a hand in the kitchen, caring and sharing.



CREATIVE Minds &



CREATIVE Hands



Learning crafts and arts since early age help kids to develop smarter and set them on achievement and goal. Art and craft strengthens academics through logic. Mathematical and literary concepts are much easier to understand once the child grasps the understanding and concepts through art. When a child is creating a structure for instance, he learns about dimension, shape and proportion. Children receive stimulation when they are taking part in an activity as they need to focus on their imagination and creativity.

Art and crafts are not simply done for fun, students learn about communication through colours and signs. They also learn to share, help each other in a playful environment. Yes, they do create a lot of mess and a bit of chaos, but they are also developing and learning in the fun ways without creating any burden of learning and competition. Sure their creation may look simple and unrefined but that is the way they express themselves. With time their output becomes more refined and develops aesthetic and imagination.



A word with Support Staff



Our Didis in School

We call our support Staff Didis at school. We owe a lot to them as they look after the welfare of the children from helping them with their bags, helping the little ones of the pre primary wing with their tiffins and notebooks, to doing bus duty, keeping the school spic and span and umpteen work which we take for granted. They love and enjoy their work. We wanted to take a peep in their life, to see how they live.

We take you through an interview with Arti Didi; an old support staff of the school as we want to give them the love, attention and respect that they deserve.



Q1) Why do you work as a support staff in a school?

A1) I need to educate my children and learn while I earn. Besides I love to be in the midst of the little ones. They make me forget all my worries.

Q2) Do you send money back to your village ?

A2) I need to remit money back home monthly because one of my sons and one of my daughters in my ancestral village need to pay their school fees.

Q3) Do you have children at home? Who else is there at home?

A3) Yes, I live in a nuclear family with one son, one daughter and my husband.

Q4) Do your children attend school?

A4) Yes, my children do attend school. My eldest son is in XII class, One of my daughters is in XI class, the younger son is in X class and the youngest is in IX class.

Q5) Have you ever gone to a school?

A5) I am not at all educated. I feel sad that I have not attended school. Now when I see the children having so much fun in school, I realize that school is not a boring place like I thought it was. It is such a fun place where the children get to learn, read and write as well as dance, sing and celebrate all festivals.

Q6) Are you happy/satisfied with your job?

A6) I am happy to be here.

Q7.) Can you give a glimpse into your daily routine?

A7.) My daily work schedule is as follows:-
4:00 am -wake up
4:00 am to 6:00 am - household chores
6:30 am - reach school
5:00 pm - back home

5:30 pm - start household chores

10:30 pm - complete all my work

11:00 pm - time to sleep

Q8.) What qualities do you think a good support staff should possess?

A 8.) I think that a support staff should have a passion to work with children. He/She should always be ready to help others. No matter how much work you have, you should always wear a smile on your face and work as a team.

Q9) What is your strength as a good Support Staff?

A9) We work with others as a team, be happy and keep others happy. I help the children in junior classes with their tiffins, opening their books, sometimes helping them change their clothes, after swimming and help them deboard and board the buses.

Q10.) Are you on time all days?

A10) Yes, I am very punctual for my work. Sometime, when it is raining or in severe cold because of fog, and may not get an auto on time I may be late. But that happens quite rarely.

Q11) What are your dreams for yourself?

A11) I want to see myself financially strong.

Q12) What do you like most in your job?

A12) I like fulfilling the needs all the little children.. They call me DIDI. I like to speak softly to everyone and get back the same in return. I forget all my domestic worries when I am with the children. They are like little flowers blooming in our garden. They give me a lot of happiness. Teachers call me DIDI too, I could not go to a school but I am in a school now... This makes me happy. I like the joyous atmosphere in the school.

Thank you Didi! Hope you will be with us for a long time.



Let us make a Better World

Be the Change you want to see...

Obey my teacher and respect authority... Vaishnavi Tyagi

Keep my surrounding clean..... Mohd. Hammad

Obey the laws of school..... Akshara Singhal

Help the needy..... Riddhi Tyagi

Follow Rules and Regulations in school and outside Laksha Suvarna

Respect elders..... Ninal Sinha

Share each others joys and sorrows..... Navya Bansal

Be honest to your fellow beings..... Tejas Tyagi

Promote harmony and a spirit of comradeship..... Sahil Mallik

Have a feeling of brotherhood..... Reva Gaur

We should promote harmony in class..... Sahil Malik

I respect all religions and their sentiments..... Aditya Goel

I do not waste electricity and water..... Arpit Chaudhary

I respect the freedom given to me by my country..... Nihal Choudhary

Replace the word 'I' with 'we' to promote brotherhood..... Harsh Sirohi

I recognize the rights of others too; and do not let my behavior interfere with that.... Tanvi Choudhary

I respect my leader..... Krishna Sharma

I try to help people selflessly... Vivan Yadav

I do not judge anyone on the basis of their status.... Angel Singh

Wherever I go, I try to behave in a responsible manner to make my country proud.... Arham Qureshi

Be honest to ourselves..... Umair Qureshi

I take care of the parks and public places in my neighbourhood Aditi Goel

MY INSPIRATION...

Father



- He is very hard working....Arijit Tyagi
- He knows the answers to all my questions.....Shorya Singhal
- He is an intelligent person and a good human being.....Suryansh Kotian
- He is a very knowledgeable person ,he teaches me and helps me in studies....Naitik Kandwal
- He is very intelligent....Vipin Chaudhary
- He is very hard working...Aditya Goel
- He solves any problem that I may face....Shadaan Malik
- He takes care of everyone...Asad Malik
- He is very loving and caring...Ibra Malik

"The Greatest Gift I ever had came from God. I call him Dad"

**I am a Girl,
Give me a chance**



Are women equal to men? Or are they inferior? Are they the supreme creation of the Gods? I know, it is difficult to choose anyone of the three unless one is a little gender biased. I was in the same dilemma when I was invited to be one of the judges of one such discussion between boys and girls in D.P.S Dharan, Nepal, long time back. All the participants were wonderfully convincing in their debate. Each side tried to prove only they were correct. This set to think. Who is really superior among the two genders? Being a woman I started wondering what really is the status of women in a developing country? How far can she go? Can she really reach the stars?

True, that men have achieved much more than the women have. There are more men scientists, more men athletes, more men Everest climbers more men medical practitioners and more men in the army. But is this also not true that the women are catching up fast? Think of the number of lady doctors in any hospital. The number of women in the field of education, research, literature and politics are also increasing every single day. True, that women are not yet in the combat arms but is their love for their country any less?

The efforts of women to come up can no longer be ignored. True, that in a developing country couple of decades ago women were not socially or professionally or even educationally equal to the men but today we have a changing story. Does a rural woman not put equal effort with her husband in cultivation or in dairy farming? This picture is pretty much similar in cities where we find shops, restaurants and offices being run by women. Not to say that women are superior but they are certainly doing good.

Ask any child whom he loves more, Mother or Father? 'Equal' will be the quick reply. A child requires both, the support and security of the father and the tender and loving care of the mother. Can an individual ever forget how lovingly would his father take him to the stores to buy him his favourite ice creams? Most certainly not. Can he then forget how he used to fall asleep in his mother's lap tired after the long hours at school and at play? The point then is that both men and women play a significant role in bringing up a child into a balanced human being.

Women have a long way to go, a lot more to achieve, if they want to tally the number of men achievers to prove equality. But then what they have already achieved is no mean achievement. Being responsible for the most precious treasure of the family, the children prove the point that our society has the confidence in the capabilities of the women folk.

Men and women, boys and girls, sons and daughters, mothers and fathers, sisters and brothers. One complements the other beautifully. One is incomplete without the other. Where does the equality or inequality of genders then come from?

There goes a saying in English, behind every successful man there is a woman that is to say mothers, wives and sisters have always motivated and helped men to become successful. While we women must feel proud of ourselves for the honour given in this statement we must not forget that we could not have achieved the same qualifications, in the absence of a supporting father, husband, brother, colleagues, friends and bosses who are men. Men who have ardent faith in our capabilities. Men who wanted to see us successful and self reliant.

No country can do well if half of its population is kept uneducated, ignorant or unequal. I strongly feel a woman has immense potential. We must help girls to develop their potential.

Give a girl a chance, the same chance you give to your little boy and see how wonderfully even she will grow in your garden under your shadow.

Think, won't it be wonderful then?



**Meenakshi Chatterjee
Principal**

Teacher



- My dance teacher as he dances very well. I wish I could dance like him ...Daksh
- My teacher Pihoo Ma'am as she teaches very well and takes care of us...Yashasvi Chauhan.

"If you can read this, thank a Teacher."

Mother



- She is a very hardworking....Aman Jangid.
- She makes awesome food....Yuvraj.
- She is a very good teacher and I also want to become a teacher.... Gaurma Mangilik.
- She is a very good teacher and I also want to become a teacher..Aishwarya Ruhella
- She is my best friend.....Aarohi Singh

"A Mother's love is Patient and forgiving when all others are for saking, It never fails or falters, even though the Heart is breaking."

Brother

he is a very good dancer..Aryan garg.

"Because I have a BROTHER, I will always have a friend."

Being
Sister
and
Brother
means being there for
each other

Sister

she is very good in studies.....
Ananya Vaish

"A sister is a little bit of childhood, that can never be lost."

वेद हमारे मार्ग दर्शक

भारतीय संस्कृति विश्व भर में अपना विशिष्ट महत्व रखती है। जिससे प्रभावित होकर देश-विदेश के जिज्ञासु हमारे देश में आकर इसका अध्ययन करते हैं। जिसके बल पर हमारा देश आध्यात्मिक एवं वौद्धिक रूप से सर्वोच्च शिखर पर माना जाता है। इसका आधार है—हमारा वैदिक साहित्य अर्थात् हमारे वेद। जिनकी रचना किसी मनुष्य द्वारा नहीं की गई वरन् हमारे ऋषियों को गहन तपस्या के दौरान इस ज्ञान का साक्षात्कार हुआ और उन्होंने उसे लिपिबद्ध किया। इसलिए वेदों को अपौरुषेय अर्थात् अलौकिक भी कहा जाता है।

वेदों में मनुष्य जीवन के प्रत्येक पहलू—परिवारिक, आर्थिक, शारीरिक, समाजिक, व्यवहारिक, आध्यात्मिक पर प्रकाश डाला गया है। जिससे शिक्षा ग्रहण कर हम अपने जीवन को उन्नत, श्रेष्ठ एवं सार्थक बना सकते हैं। आइए—जीवन में पालन करने योग्य वेदों की कुछ स्वर्णिम सूक्तियों को हम भी अपने आचरण में उतारें। जिससे हम गौरवपूर्वक स्वयं को भारतीय संस्कृति का उत्तराधिकारी कह सकें।

- एकं सदविप्रा बहुधा वदन्ति।**
ऋग्वेद 1/164/46
अर्थात्—एक ही परमात्मा को ज्ञानी लोग अनेक नामों से पुकारते हैं।
- पुरुष एवेदं सर्वम्।**
ऋग्वेद 10/90/2
अर्थात्—यह सम्पूर्ण विश्व परमात्मा का ही स्वरूप है।
- त्वं नो मेघे प्रथमा।**
अथर्ववेद 6/108/1
अर्थात्—सदबुद्धि ही संसार में सर्वश्रेष्ठ वस्तु है।
- मदं कणेभिः श्रणुयाम।**
यजुर्वेद 30
अर्थात्—कानों से अच्छे विचार ही सुनो।
(दूसरों की निन्दा और त्रुटियों को सुनने में अपना समय नष्ट न करो।)
- तमोव्यस्य**
अथर्ववेद 12/3/12
अर्थात्—अंधेरे में मत पड़े रहो।
(जो अज्ञान व आलस्य में डूबा रहता है। वह अंधेरे में

- मटकेगा)**
- कृतमिष्टं ब्रह्मणो वीर्येण।**
अथर्ववेद 19/12/1
अर्थात्—वेद ज्ञान से ही हमारा मला होता है।
(ज्ञान और विज्ञान का अजस्र भण्डार वेद में भरा पड़ा है।)
- जैष्ठयाय वृद्धः अजायथाः।**
ऋग्वेद 1/2/5
अर्थात्—मनुष्य जीवन श्रेष्ठ व बड़ा बनने के लिए है।
(जीवन दिन काटने के लिए नहीं कुछ महान कार्य करने के लिए है।)
- सहो रुरोह रोहितः।**
अथर्ववेद 13/3/26
अर्थात्—उन्नति उसकी होती है जो प्रयत्नशील होता है।
(भाग्य मरसे बैठे रहने वाले आलसी सदा हीन हीन रहेंगे।)
- स्वयन्तो नापेक्षते।**
यजुर्वेद 30
अर्थात्—तेजस्वी दूसरों का मुँह नहीं ताकते।
(जो आत्मनिर्भर है उन्हीं को दूसरों की भी सहायता मिलती है।)
- कद व ऋतं कद नूत क्व प्रज्जा।**
ऋग्वेद 1/105/5
अर्थात्—क्या उचित है क्या अनुचित है यह निरन्तर विचारते रहो।
(अन्ध परंपरा को छोड़कर तर्क और विवेक का आश्रय लेना चाहिए।)
- ब्रह्मम्यः कृणुता प्रियम्।**
अथर्ववेद 12/2/34
अर्थात्—बुजुर्गों से शिष्टाचार बरतों।
(जो बड़ों को सम्मान नहीं देते वे उन्नति नहीं कर सकते।)
- उद्यन्तसूर्य इव सुप्तानां द्विषतां वर्च आददे।**
अथर्ववेद 7/16/2
अर्थात्—सूर्योदय तक भी जो नहीं जागते उनका तेज नष्ट हो जाता है।

डा. उमा पाण्डेय
हिंदी-संस्कृत विभाग

Our Gratitude to our Parents



Parents are the most precious gift of God. They are the people in our lives who understand us better than anybody else. The way in which the parents raise their children, it needs a lot of hardwork, sacrifice, love and care, which are given unconditionally. When a child takes birth, parents think that they are luckiest people in the world. From that time their new life begins. In every stage of a child's life, parents try their best to do everything which is good for their child's future. They rejoice when he does well and shed tears when he is upset. They want the child to be educated and become a worthy citizen. Parents also want that their children should become better than them. For this, they make sacrifices; do a lot of hard work. They fulfill all requirements of their child so that their children do not face any difficulty. They raise their child with so much affection and care.

There is nobody in the world who can take the place of parents. We all need to respect our parents, understand their sacrifices and live with them till they are alive because they are the most revered.

Pratyaksha Ratnapriya
Class - IX

Memories of Patriots



Since the British era our patriots have done a great sacrifice for our country. But there are only few names which are remembered on the National festivals like Independence day and Republic day.

It is important to remember those names also who laid down their lives fighting for us but apart from news headlines for a few days, we do not remember them. It is because of them we are living freely in our society. So, we should salute them and respect them. The same goes for our patriots is soldiers of BSF. These Army men are battling their life on borders. Many soldiers were killed on the Indian-Pakistan border. As a reaction of this action our soldiers had made a Surgical Strike on Pakistan. But sadly, no one knows their names. This is because we are very busy in our day to day lives. We should respect them. There are monuments all over the world, where countries have made monuments/memorabilia for the unknown fallen soldiers. In India the "Amar Jawan Jyoti" is one such place where homage is paid to the unknown, unnamed soldier who lay down his life for a country he loved. I salute these bravehearts! Jai Hind!!

Hemant
Class - X

IS SCIENCE A FRIEND OR AN ENEMY ?

Science has made our life easier and comfortable. At the same time it has proved to be our worst enemy of man. It has become a threat to human existence. It has given deadly & destructive weapons of war in the hands of man. Those who regard science as a curse, think about the destructions that science can cause. They do not think of the thousand other things invented for mankind such as electricity, telephone, telegraph, aero plane, X-rays etc. All these things have made the life of man easy, comfortable and pleasurable. Science has also given cure to many diseases which were considered deadly earlier. It is the greatest saviour of man. Everyday it pulls thousands of people out of the jaws of the death. There is no denying to the fact that science can be both our enemy and friend. It is the duty of man to put it to proper use. Science is not to be blamed. It is we who need to realize its worth and use science for the benefit of mankind and not use it as a means of destruction.



Vishakha
Class - X

Dream



I saw the path lit up
With a glow of celestial light
The road looked illumined
the horizon, a resplendent sight .
The world with a smiling rainbow
as picture perfect as it could be.
As God Almighty
must have conceived it to be.
The play of light and shade was dramatic
to see the warm glow in the hearts.
The faces couldn't be scanned
nor be read in parts.
Their colour or religion,
race or origin.
For they all believed in only
one human religion.
No hatred, no greed,
no pain, nor malice
No boundaries, no walls
no shame, nor avarice.
Neighbours were friends
be it sunshine or rain
Milk of human kindness
flowering in their vein.
Love cascaded
soaking hearts with compassion,
Toys of harmony
enveloping the creation.
Empathy walked on the streets,
providing occur & relief
Peace reigned supreme
ending craving & grief.
To be lulled back into sleep.
I sent a silent prayer
Because I didn't want to wake up
as my dream world would disappear.

Palak Gupta
Class - XII (Science)

LONG LIVE DPS HRIT !

**"Good Byes are not forever.
Good Byes are not the end.
They simply mean I'll miss you
until we meet again!"**

Today we're at cross roads, the roads are diverging & we all will choose our path & trend upon it. Though we'd love to return to this point of life sometime but we all are aware of this hard fact that we'll never come back. The most beautiful years of our lives were spent here.

The moment I think of DPS HRIT my soon to be alma mater, thousands of thoughts cloud my mind. These are thoughts of classrooms and corridors, of teachers and classmates, of lessons and prayers, of praises, pats & scoldings . But above all, there are thoughts of love & fondness.

Five years back, when I first walked through the portals of this esteemed institution, I had no idea it would have such a profound effect on me, my thoughts & my personality. I knew that I'd meet new people & make new friends but had no idea I'd walk out with great memories that would last a lifetime & great friendship that I'd cherish forever.

All the experiences I had here have become etched in my memory for life.

Now, a day has arrived when our hearts weep to stay back in this very own, very known world of ours. We don't want to move into the new, the alien world.

But we all have to accept the fact & move ahead in life. But I'm sure we'll all look back & recall our institution & all the teachers with a great sense of reverence.

In the end ,I wish to thank the entire staff, for making this school such a beautiful place. I love my school & will always remember it with great pride & respect.

Palak Gupta
Class -XII (Science)

ROLE OF EDUCATION



We are living in 21st century. In this era, education plays an important role in making the foundation of a good human being. Education begins from the day of birth. The first word, that a baby speaks is either 'mumma', or 'papa'. Then the child learns from his surroundings.

School education begins at the age of 3-4. In a kindergarten, a child learns basic manners and gets knowledge.

Here the child learns to speak fluently and manage his own things. The child learns to respect elders and to accomplish his primary education.

There is a great change in the education system when the secondary education starts. In the secondary education, there is no one to take decisions on our behalf. Here, education depends upon the learner's desire and inspiration. At this age, the mindset of the learner changes. This is the age in which we have to negotiate and take responsibility of our affairs. Also, there is no age for taking education. Till the last day of life, humans must be open to learn something.

However, the scene of today is that everybody is running behind degrees but no one is focusing on the learning part. In my life Delhi Public School, HRIT campus plays an important role in providing proper and quality education. Whatever I will be in the future, the credit goes to this school and its teachers. I understand the meaning of true education here. Really, it is a school less ordinary!

Arya Dabas
Class - X A

What Is Beauty ?

Beauty is looking inside your loved one's eyes!
Beauty is making happy the one's who are sad!
Beauty is gifting to a needy!
Beauty is being a travelling clock with your friends!
Beauty is seeing the sunrise & the sunset!
Beauty is falling asleep in one's thoughts!
Beauty is capturing your wonderful moments!
Beauty is jubilation after one's success!
Beauty is breathing the first time after birth!
Beauty is to conquer your fears!
Beauty is being what you actually are!
Beauty is feeding the hungry!
Beauty is letting the weak win!
Beauty is to travel in your dreams!
Beauty is gaining back what you have lost!
Beauty is to achieve what no one has yet!
Beauty is just.....sublime!

Harsh Dabas
Class- IX

Comedy of Errors

When teacher talks about ABC,
The boys talk about KBC.
When teacher talks about angles,
The girls talk about bangles.
When teacher talks about maps,
The boys talk about caps.
When teacher talks about Hindi,
The girls talk about Bindi. When
teacher talks about zero,
The boys talk about hero.
When teacher talks about air,
The girls talk about hair.

Archita Mittal
Class - II (International)



Kids in School

They are like blooming flowers
 Always fresh with a smile,
 Their feet are always playing.
 Do they rest for a while?
 They read, sing, and dance,
 As often as they get a chance
 They are stars of our School.
 They are bountiful,
 They make life so beautiful.

Srijita Pal
 Class - IV (International)

Discipline



Discipline is essential in everyday life. It should start at an early life. Habits once formed last a lifetime. Discipline is needed by elders too and also by all the people in authority. In games, we have an umpire to see everyone observes the rules and regulations. Every player is expected to observe the rules to the core. Sometimes while playing, in their enthusiasm, the players fail to observe the rules and break discipline. The umpire, however, sees to it that the rules are enforced and the players obey them explicitly. Any player who violates the rules is penalized. Thus discipline is very important in all walks of life. One can not be successful without being disciplined.

Aniket
 Class - V (International)

Friendship

Friendship is like a beautiful boat,
 It never sinks but floats.
 If it sinks,
 It can never sail again.
 It should always float merrily.....
 We should make new friends,
 But never forget friends who are old.
 Friendship is like a beautiful bond,
 Like a fairy casting love between two people
 With a magical wand.....
 Friendship is like a lovely helicopter,
 That flies merrily in the air.
 Friendship is well, um.....
 JUST Friendship.
 Never break it,
 Hence never drift apart.....
 So my dear friends,
 Forgive your mates for their mistakes.
 Friends are what it takes
 To make yourself just the best.

Anushka Garg
 Class- V - International

Making Maps

I love to make maps!
 I think it's great fun,
 Making the boundaries
 And then one by one
 Putting in railroads
 And each river bend,
 And the tiny towns
 Where little roads end.
 I draw in the mountains,
 And often a lake
 And I've even had
 Long bridges to make!
 I like to draw highways,
 And when they are drawn
 I dream that they take me
 Where I've never gone.

Aarti Nayyar
 PRT

My Dream

Empathy walked on the streets,
 Providing succor and relief
 Peace reigned supreme
 Ending craving and grief.
 To be lulled back into sleep
 I sent a silent prayer
 Because I didn't want to wake up
 As my dream world would disappear.

Palak Gupta
 Class - XII Science

Funny Definitions

- School:** A place where papa pays and kaka plays.
Discipline: The word which is missing from the dictionary of students.
Air conditioner: A machine which keeps the room cool and when bill comes makes the man hot.
Doctor: a person who cures our ills by pills and kills you by his bills.
Marriage: An institution in which a man loses his bachelor's degree and a woman gets her masters.
Beauty Parlour: a battle field where aged women fight for their vanity.

Kanishk Mittal
 Class - VI - I

Just keep trusting



I just keep trusting my lord
 As I walk, along
 As I walk
 I just keep trusting my lord ,he gives a song
 Through the storm, when clouds darken
 I just
 I just keep trusting
 He never says, he never fails
 But he is a faithful friend
 As I count him
 To be very frank
 I just keep trusting

Shailja Solanki
 Class - VII

मैं

हर कोरे कागज पर कुछ लिखना चाहती हूँ
 फिर एक नया इतिहास रचना चाहती हूँ
 सोचा न था कि राहें मुहँ मोड़ेगी इस तरह
 कि हर कदम उठाने से पहले मंजिलें दूर चली जाएगी ।
 मले ही थामा हो निराशा ने मेरा हाथ
 पर अब हार को जीत में बदल के दिखाऊँगी
 एक बार फिर घरती से आसमां को छूकर दिखाऊँगी ।।

— कोमल शर्मा
 पी.जी.टी. अर्थशास्त्र

Wedding

If I see like a girl ;
 I hate wedding
 If I see like a boy ;
 I don't care about wedding
 If I see like a mother;
 A phase everyone has to pass is wedding
 If I see like a father;
 My biggest responsibility is wedding
 if I see like a grandparent;
 My only wish is to see my grandchild's
 wedding
 If I see like a best friend;

Time my friend needs me most is wedding
 If I see like a teacher;
 The last test my student will pass is
 wedding
 If I see like a relative;
 How adorable and fun is a wedding!
 If I see like me;
 My life is more than a wedding
 So I will become what I want to become
 I think, the last goal of life should be a
 wedding!!



Shubahngi Singh
 Class - IX

Social Service



There is a close relationship between man and society. They are interdependent. If there are no men, there will be no society and men in turn cannot exist without society. Man is a social animal. He has to depend on society for fulfillment of his desires. It is the society that provides law and order, hospitals, schools, literature and many other important aspects of life.

In return it is the duty of a man to do service to the society. The best way in which he can repay this debt is by doing social service. He can bring about a great improvement in society & also in oneself through sincere social service.

All citizens should realize their duties toward society. Social service camps should be frequently organized at convenient times. These activities provide a good opportunity for students to develop the habit of doing social services.

India needs citizens who can volunteer their services for the good of the nation. If citizens work for the well being of the nation. Our nation can overcome all difficulties. If all educated people, specially students and teachers, devote themselves to teach one illiterate person of our country very soon there would be no crime.

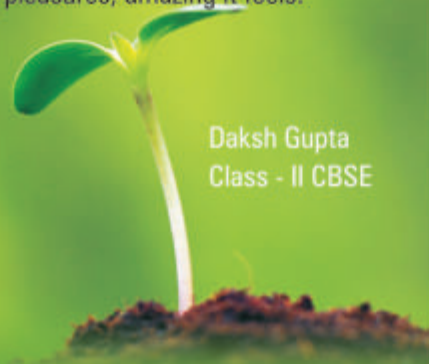
It is through social service that we can become good citizens and maintain our hard won freedom. All our plans will be useless if we do not have the spirit of social services in us.

Let us spread the idea of social service as far as possible and thereby help in building a happier and more beautiful India.
 Jai Hind!

Kanak Chaudhary
 Class - XI-A, PCB

Nature Love!

Our physical world, respect and explore,
 Where water meets land; a beautiful shore.
 Mountains we conquer, look down in awe,
 If you're an artist, make sure you draw.
 Nature is exciting, adventurously new,
 Much more to see, than a sky that is blue.
 It offers so much, open your eyes,
 Hope for today, bring a beautiful sunrise.
 Nature shall feed, body and soul,
 Some call it home, others a hole.
 Memories are nurtured, when nature reveals,
 Sharing its pleasures, amazing it feels.



Daksh Gupta
 Class - II CBSE

A Salute to a Soldier



The role which a soldier plays in defending and protecting the borders of India, is really unparalleled. A soldier is the most disciplined person of the nation. Upon whom depends to a large extent, the security and stability of the nation.

A soldier's life, no doubt, is very difficult and tough. It is he who obeys the orders of his commanders and does as ordered by them. A soldier keeps nightlong vigils on the borders even in the face of great, and grave danger. He stands heroically before his enemy and country. A soldier faces death bravely. He fights up to the last moment of his life in order to protect his mother land. He scarifies everything for the safety of the nation. It is he who enters Jaws of the death while defending his country.

His life is not a bed of roses; rather it is a bed of thorns with his limited income he feeds himself and his family. We should respect our soldiers for their bravery and numerous sacrifices that they make.

Pushkal Kumar
 Class - IV

English is a funny language

Misnomer means a wrong use of word, name or description. Here are some commonly used misnomers-

1. Eggplant – it has no egg in it.
2. Firefly – it is not a fly but a beetle
3. French fries- they were not invented in France
4. Lead pencil – it does not have a lead. It contains graphite
5. Peanut – it is not a nut but a legume
6. A ring – does not ring



My grandfather

My grandfather loved me very much.
 I always wanted to be in his touch.
 He gave me toys and played with me,
 And told me stories when we had tea.
 No one could scold me when he was there.

I always felt happy in his care.
 Now he is not there for my protection.
 My father says, he is in heaven. He'll always be there in my heart.
 People will remember him as my part.

Akshit Aggarwal
 Class - VI CBSE

Akshit Aggarwal
 Class - VI CBSE

Women in India



Why Women empowerment is necessary?

Very recent achievements of Sakshi Malik and PV Sindhu in Rio Olympics 2016 have shown the potential of Indian Women at the International Level. India has many bright daughters like Indra Nooyi, CEO and Chairperson of Pepsico, second largest Food Beverage Business in the world, Kalpana Chawla, first Indian woman to go to space, Chandra Kochhr, CEO, ICICI Bank, Reena Kaushal Dharamshaktu, the first Indian woman to reach the Southernmost tip, the South Pole, Arundhiti Bhattacharya, Chairperson of State Bank of India, Asha Roy, currently fastest Indian on Track, Durga Sakti Nagpal, an aggressive IAS officer against anti-corruption et al. But the overall picture of Indian women is different than what we see on TV, newspapers and other forms of mass media. India needs women empowerment to progress further. Swami Viveknanda, one of the greatest sons of India, quoted, **"There is no chance for the welfare of the world unless the condition of women is improved, It is not possible for a bird to fly on only one wing."**

What are the Challenges?

Women held high status in ancient times. Later her status deteriorated. Today the reason for women to be lagging behind is lack of education, inherent superiority complex among men, high level of domestic responsibilities. Male child gets preference for education and quality diet and restriction of girls to participate in social, religious, recreational activities acts as a hinderance. That is why women empowerment is needed in India.

Solution of the Issue:

Gender Equality should be promoted at all levels. Gender inequality data should be scrutinized area or state wise and this should be used by Government, NGO and field workers to raise the status of women. Society should be made aware that both a boy and a girl are equal and they should have equal access to resources.

Conclusion:

Government of India has made many efforts to overcome this issue. It gives equal constitutional right to women as well as men and has launched several schemes to promote women in different sectors. Now people have to come forward to make women empowerment a grand success at family, society and national level. Then only the dream of Raja Rammohan Roy, Iswar Chandra Vidyasagar, Mahatma Gandhi, Pandit Nehru will become a reality.

Subhabrata Pal
Class - IX



क्रोध और शान्ति

क्रोध एक ऐसी मानसिक स्थिति है जो हमारे जीवन को नष्ट कर देती है। क्रोधी व्यक्ति जीवन में सफल नहीं हो पाता। वह नहीं जानता कि वह क्या कर रहा है, और वह बड़े-छोटे का लिहाज तक भूल जाता है। किसी भी बात को समझने में अक्षम हो जाता है। क्रोध का विपरीत शब्द है, शान्ति। शान्तिपूर्वक अपना काम करने वाला व्यक्ति ही जीवन में सफल होता है। क्रोधी व्यक्ति मनुष्य नहीं अपितु पशु की तरह व्यवहार करता है। क्रोध न करने वाला व्यक्ति ही वास्तव में मनुष्य कहलाता है। अतः मनुष्य को चाहिए कि वह क्रोध का त्याग करके शान्ति को जीवन में स्थान दे व सफलता अर्जित करे।

मोनिका मल्होत्रा, अध्यापिका, हिंदी विभाग

बालश्रम



हमारे देश की जितनी विशालता है, उतनी ही इसकी समस्याएँ भी हैं। देश का ऐसा कोई भाग नहीं जो समस्याग्रस्त न हो। हमारे देश में खाद्य, मंहगाई, जनसंख्या, बेरोजगारी, दहेज-प्रथा, जाति-प्रथा, भाषा, भेद-भाव, सांप्रदायिकता आदि न जाने कितनी समस्याएँ हैं? इन्हीं समस्याओं की तरह बालश्रम की दिन-प्रतिदिन बढ़ती समस्या हमारी विन्ता का विषय बनी हुई है। इसका समाधान करना हमारा परम कर्तव्य है। किस प्रकार से यह समस्या हमारे लिए चुनौती बनी इस पर विचार करना आवश्यक है। हमारे देश में बालश्रम की अधिकता निर्धनता के फलस्वरूप है। गरीबी के कारण माता-पिता बच्चों के लालन-पालन में असमर्थ हो जाते हैं व वे उनसे आय प्राप्त करना चाहते हैं। इसलिए उन्हें काम-धंधा या मजदूरी करने पर मजबूर कर देते हैं। इस तरह ये बच्चे असमय ही श्रमिक की जिंदगी गुजारने लगते हैं। सन् 1983 की सूचना के अनुसार हमारे देश में बाल श्रमिकों की आयु 5 से 12 वर्ष है। इस आयु के करीब 6 करोड़ बच्चे हैं। इनमें 3 करोड़ के आस-पास लड़के व 2 करोड़ से कुछ अधिक लड़कियाँ हैं। ये बच्चे राज्य या देश नहीं अपितु पूरे देश से संबंध रखते हैं। प्राप्त आंकड़ों के अनुसार हमारे देश के प्रत्येक राज्य में यह संख्या अलग-अलग है। ये बच्चे अनपढ़ व पढ़े-लिखे दोनों प्रकार के हैं। आंध्र प्रदेश में 25 लाख 40 हजार, महाराष्ट्र में 15 लाख 28 हजार, कर्नाटक में 11 लाख 25 हजार, गुजरात में 12 लाख 28 हजार, राजस्थान में 24 लाख 25 हजार, पश्चिम बंगाल में 2 लाख 57 हजार और केन्द्र शासित प्रदेश दिल्ली में 1 लाख 29 हजार हैं। ये संख्याएँ इन राज्यों की स्कूली शिक्षा से संबंधित हैं। हमें सबसे पहले इनकी समस्या को देखना और समझना चाहिए इनके बालश्रमिक बनने के कारणों का पता लगाना चाहिए। यदि हम इन कष्टमय दशा को भोग रहे बाल मजदूरों की समस्या का समाधान कर सकें तभी हमारा प्रयास सार्थक होगा।

आकर्ष चौधरी
कक्षा - 6 (International)

शिक्षा का दीपक

हाथों से हाथ मिलाकर तो देखो,
रिश्तों से रिश्ता बनाकर तो देखो,
चारों तरफ होगा शिक्षा का उजियारा।
शिक्षा का दीपक जलाकर तो देखो,
हाथों से हाथ मिलाकर तो देखो,
आसमा चूमेगा कदम तुम्हारे।
थोड़ी-सी हिम्मत बढ़ाकर तो देखो,
हाथों से हाथ मिलाकर तो देखो,
झुक जायेगा आसमा तुम्हारे आवेश में,
चाहत की बाहें फैलाकर तो देखो
हाथों से हाथ मिलाकर तो देखो।

हर्ष उपाध्याय
कक्षा - VI

स्कूल की रेल

सबका कराती मेल से मेल
कितनी प्यारी स्कूल की रेल
अलग-अलग कक्षा के डिब्बे इसमें
आपस में एक खेले खेल
प्रिसिपल टी0टी0 जब आयें
पेपर का हम टिकट कटाये
जब आयें एग्जाम स्टेशन
कुछ उतरे कुछ हो जाये फेल
यात्री इसके बड़े विचित्र
लेकिन आपस में सब मित्र
इसमें बैठे तो बने महान
इसी से मिलता सारा ज्ञान।



रिहान गाजी
कक्षा - III (International)

Teaching Values through Mathematics

There are many opportunities to teach the principles of value education through existing subjects and topics. This article focuses on ways in which value education can be taught by utilizing a problem-solving approach to teaching Mathematics. This entails equipping students to meet the challenges of life, developing general knowledge and common sense, learning how to be discriminating in use of knowledge, that is to know what knowledge is appropriate to use for what purposes and integrating what is learned with the whole being, arousing attention and interest in the field of knowledge so that it can be mastered in a worthy way.

Teaching mathematics encompasses skills and functions which are a part of everyday life. For example - reading a map to find directions, understanding weather reports, economic indicators, loan repayments, calculating whether the cheapest item is the best buy etc. Presenting a problem and developing the skills needed to solve that problem is more motivational than teaching the skills without a context. It allows the students to see a reason for learning Mathematics, and hence to become more deeply involved in learning it. Teaching through problem solving can enhance logical reasoning, helping people to be able to decide correct solution of the problem and if necessary to develop their own rules in a situation where an existing rule cannot be directly applied. Problem solving can also allow the person to develop by experiencing the full range of emotions associated with various stages of the solution process. Experience with problem solving can develop curiosity, confidence and open-mindedness in students.

Problem solving is, therefore, an important vehicle for educating students for life by promoting interest, developing common sense and power to discriminate. These skills are also important life skills and help the students achieve a holistic development

Amit Rastogi
PGT - Mathematics

HAND STRENGTHS

Fun Activities For Kids To Improve Their Hand Strengths .

Kids who struggle with hand may have difficulty with grasping a pencil learning to use a scissors etc. They are also likely to struggle with hand writing and other classroom skills. There are many creative and playful activities for kids that can target hand strength.

Check out these fun ideas for getting those little hands and fingers into shape!

1. **Crawling** : relay races, obstacle courses.
2. **Donkey kicks** : have the child bend forward to place his hands on the floor and then his legs up behind them like a donkey.
3. **Yoga for kids** : Position like a downward dog , table pose and handstand are great weight bearing posture.
4. **Rubber bands** : Kids can stretch and pull against the resistance to create masterpieces on a geo-board.
5. **Climbing** : Climbing on just about anything is awesome for building hand strength in kids . Think ropes , ladders and trees etc.
6. **Tearing papers** : Two little hands working through paper is a simple and funny way to target hand strength.
7. **Playing with play dough, putty or clay** : Squishing , pinching , rolling, squeezing , mashing give great strength to small hands.
8. **Sponges** : Get kids involved in chores where they have to squeezing out sponges or wet rags.
9. **Spray bottles , water guns, squeeze bottles** : Have a water fight in the backyard or to have a water your plants with spray.
10. **Clips and clothespin**: Give clips and clothespin to a child to play with them .
11. **Crumpling paper**: Kids love to crumple paper and in turn can become a good hand strengthening exercise.
12. **Scissors** : Try cutting against resistance, thicker paper or cardstock . It great for fine motor skills.
13. **Tongs and Tweezer** : Use them to pick up pompons and other toys, throw them in sensory bin or use them to pick up blocks to stack into a tower.

Happy Parenting !!

Romia
PRT



BIOPLASTIC

Today, you can hardly look around and not spot an item that is made entirely from plastic or has some plastic ingredient. This only proves that from its inception up to now plastic has managed to become a popular building material of millions of useful items. So there is a need of plastic which can be easily degradable.

Bioplastics are plastic derived from renewable biomass sources, such as vegetable fats and oils, corn starch, or microbiota. Bioplastic can be made from agricultural by-products and also from using plastic bottles and other products This technology is an innovative manufacturing process for the production of polylactic acid-based bioplastics from agricultural wastes such as the inedible parts of plants, such as seeds, husks, bagasse, grasses, etc.

Bioplastics can be prepared from a variety of materials like starch, sugar, cellulose etc. Cellulose-based plastics are made from wood pulp and they are used for making film based materials such as wrappers. Thermoplastics are starch based plastics. They are used for production of drug capsules as the starch has the ability to absorb moisture. Polylactic Acid (PLA) is made from the fermentation of starch from crops. It is used for preparing computer and mobile phone casings, cups, bottles and other packaging. Polyhydroxybutyrate (PHB) is used for making bank notes and car parts, etc. Polyamide 11 (PA 11) prepared from vegetable oils is used for making oil and gas flexible pipes, and electrical anti-termite cable sheathing etc.

Bioplastics are better than Petro plastics in terms of fossil-fuel consumption, greenhouse gas emissions and energy efficiency.

Biodegradable plastics are easy to recycle and are non-toxic. In India, the bioplastic market is still at a nascent stage. The demand for bioplastics is growing at a slow rate and it increases by raising awareness among citizens.

Nidhi Sharma
PGT - Chemistry

GST-A MUST KNOW TO UNDERSTAND

"Oh no not yet another tax!" Is this your reaction to the budget promising to implement GST soon? Don't fret for GST isn't a new tax.

What is it?

GST will replace all the existing indirect taxes on both goods & services produced with one single tax & simply India's mind-boggling maze of taxes.

Once the GST kicks in, all goods & services will attract the Dual GST.

The GST is designed as a value-added tax, which means starting from the manufacturer to whole seller & then the retailer, each person will pay tax only on the value addition done by him.

Why is it important?

The one big thing that the GST promises to offer is a lower tax burden for business by removing the cascading effect of tax on tax.

Why should I care?

Firms will face lower taxes once GST is put into place & so, as a consumer we can hope to benefit from lower prices. Also, as it reduces costs & a hassle-free tax regime boosts business, we can expect higher economic growth.

The Bottom line: We cannot get away from death & taxes, but we do wish that paying taxes was not so complicated. That is what GST hopes to do.

Komal
PGT - Economics

Failure

We are often so engrossed about success and people who are successful that we forget about failure. We do not recognize that failing is a part of life. And it is natural to be unable to perform all the time.

Success and failure are the two sides of a coin. We can only enjoy success if we have sometimes experienced a defeat. We strive to do well, or to put our best foot forward or excel in life only because we want to achieve the ultimate glory i.e. being successful. However failing is not all that bad. Failure does not mean we have failed in life. It only means we have not performed well or prepared. At this stage we need to sit up and analyze the root cause of all our non performance, and then work with more enthusiasm for the next time. Since no defeat is final, it need not make us depressed or irritable.

Examination is like a battle and we have examinations all our life. It is better to lose one battle and win the war. Similarly it is better to lose once a while, and learn by our mistakes and then with renewed energy and force combat for success.

Failures are the pillars of success. On failure does success rest. They should be our stepping stones. The fear or the thought of failures keeps us going but what if we really fail? Well, we try the next time and try very hard because now we know the pain of failure and would like to enjoy the sweetness of success. To quote an eminent educationalist. "The worst sinner has a future".

Take the examples from the greatest politicians, the well known statesman who have all failed to perform sometime in their life and yet all of them bounced back. And that is the secret of success.

The ability not to stop or quit or accept defeat and to proceed with a single minded determination on the path of success brings glory and achievement. Failure must be present in your life, otherwise, you are not challenging yourself enough.

Mallaica Chatterjee
Class - XII- Commerce

"I wish to become very successful when I grow up"

"Becoming famous" does not equate to success. "Being known by X thousand people" doesn't ensure happiness. Most of us tend to centre our goals/actions on the basis of how much fame/money it will fetch us. In this process we really lose our inner-selves for achieving something that might not have any real value. Most of us wish to become next Zuckerberg, Abdul Kalam, Shahrukh Khan, Sachin Tendulkar not because we love technology/Public Service/Science/Acting/Sports etc. but because we see these people as 'famous' or having a 'lot of money'; we're more in love with their fame/money (often dubbed as 'success') than their passion/talent for the thing they're doing.

Our ideas of success are dominated by-How many people are/will be following us on social media? How many media persons would be surrounding us? What all dresses we'll wear or cars we'll drive, or how would our house look like when we become successful? How many helpers we would have? How many bodyguards might surround us?

These faulty conceptions of success and our actions to achieve them will only take us to failure and eventually, heartbreak.

Our ideas of success should be dominated by the hardships we need to go through to achieve it. How many sleepless nights did Dr. Kalam spend working on his projects? How Zuckerberg's ideas were rejected? How Steve Jobs was thrown out of his own company? How many hours of practice did Sachin Tendulkar put in to reach this stage?

And most importantly, we should be ready to ask ourselves the toughest questions that exists - Can I do without television/watching movies/sitcoms to work for my goals/ dreams? Can I sacrifice not going to that fancy party/family function because I have more important things on my platter? Am I psychologically and emotionally strong enough to face the fiercest criticism? Can I cope up with rejection? Am I ready to be humiliated? Can I enjoy my own company-can I deal being alone (when you reach the 'top', you'll be alone, leaving others far behind)? If I had to chose between all luxuries and that one thing I'm really passionate about in life-whom would I chose? Am I ready to step out of my comfort zones? Am I ready to work hard day in and out and dedicate my life to that one thing I'm really passionate about to leave my mark in the world? When we start asking ourselves these tough questions almost daily and they force us to stop, think and most importantly, TAKE ACTION; only then I think we're moving ahead in the right direction to really become successful. Material success will anyways follow, and even if it doesn't- you'll be truly happy and satisfied.

Vibha Saran
TGT - Science



Parents' Impressions



It's our pleasure to be a part of DPS HRIT Campus. Each year, the school is growing and doing things differently. The school is helping our child to be more confident and expressive. It is providing students with all the latest and required academic and co-curricular activities.

Thanks and wishing DPS HRIT Campus touches new pinnacles of success.

Father and Mother of Japjee Kaur (Class IV CBSE)



I feel the environment of DPS HRIT Campus is healthy for my ward's development. I can see the overall growth of my child. Faculty is really motivating and interactive.

Mother of Ritwick Tomar (Class: XI B)



We are pleased that we have got an opportunity to talk about DPS HRIT. It takes care of the interest of all students by organizing a number of assemblies, activities and competitions. We are happy that our child is utilizing every opportunity provided to develop her skills. It gives us colossal delight and contentment to be a part of DPS HRIT Campus family.

Parents of Mansi Tomar (Class Xlth-B)



Everyone needs education. Education gives wings to the child to soar high in the sky and DPS HRIT Campus helps not only in studies but also in various extra curricular activities. It is a pleasure to see my son move towards his goal in life. Jai Hind!

Father of Ansh Yadav (Class IV-International)



The School Management is doing a good job. Activities held in school support the students to face challenges. The school equips them with life skills also.

Father of Maanvi Sharma (Class IX)



We are extremely pleased and proud of Punya's achievements of this year. He got Blue blazer award and much more. The teachers of DPS HRIT Campus make sure that my son Punya is well prepared for the future. All the teachers are wonderful and their communication with parents is commendable. They are always ready to encourage and support Punya to achieve his goals.

Father and Mother of Punya Singh Chandel (Class IVth (International))



Good two way communication between families and school is necessary for every students' success. Research shows that the more parents interact with the school about a student, the better equipped both will be to help that student achieve greater heights.

Wishing the school fraternity all the very best!

Mother of Yashasve Bansal (Class IV(International))

Parents' Impressions



Heartiest congrats to the school as it prepares for the next Annual Function; the mega event. We look forward to the release of the "Dream Weaver" which showcases the activities of the school.

Father of Harsh Ranjan (Class IV - International)



To give our children access to quality education and to help them achieve personal growth and professional success I chose Delhi Public School HRIT Campus which offers a clean and well organized environment which is conducive to learning and supportive. Teachers and the Administrative staff are efficient service providers.

I appreciate that school is providing facilities to help in the learning process. I am satisfied with my child's academic performance as well as development in personality.

Father of Tasmia Noor (Class-IV International)



I am highly impressed about the constructive environment at DPS HRIT for my child's education and social skills. Great support whenever needed is available and help & advise is very encouraging. I am very pleased to see my ward progressing and doing very well. Sincerely, I am happy to be one of the parents in DPS HRIT

Campus. Thank you so much for all.

Father of Anvisha Chaudhary (Class-Prep)



DPS HRIT directs our child towards a positive path and to live on principles. I take this opportunity to wish the school the very best and my good wishes for the Annual Function 2016.

Father of Prisha Shrama (Class - V International)



Delhi Public School HRIT Campus is one of the upcoming schools in NCR having a vision to achieve educational excellence. It has updated infrastructure and follows a scientific approach to teaching. It makes every effort to emulate moral values among the students. Its environment is supportive and a positive and cordial

communication is encouraged between the teachers and parents.

Extracurricular activities and arrangement for competitive exams throws open opportunities for students. I hope the 'international' curriculum adopted by the school will help in years ahead.

I wish DPS HRIT Campus every success.

Mother of Srijita Pal (Class IV International)



I remember two years back when Aarna started her journey of development with Delhi Public School, HRIT Campus, I have seen her blossom in all aspects – studies, sports, dance, activities, and behavioural development.

I wish the school all the best on this journey. Keep doing the good work!!

Mother of Aarna Bhatnagar (Class IV International)

Festivals



Delhi Public School HRIT Campus celebrates the secular nature of our country. Basant Panchmi was celebrated by paying obeisance to the Goddess of Learning; Goddess Saraswati. The students enthusiastically participated in a rangoli competition.

Various activities were organised on Gandhi Jayanti where the tiny tots learnt through a playway method about the values taught by the Father of the Nation.

Christmas spirit ushered in the school through a beautiful tableaux depiction of the manger scene of the birth of Jesus Christ.

The loving bond between a brother and sister was celebrated by the students by making a 'rakhi' for their loved ones, decorating the 'aarti thaali' and tying the thread symbolizing the affection on the wrist of their class mates.

Celebration of National festivals - Independence Day and Republic Day enhances the feelings of patriotism among our students. It further encourages secularism and National Integration.



“Dear Past,
Thank you for the Lessons!
Dear Future
I am ready!”



Au revoir/Adieu/Abientan

School life is a phase where one is carefree and has no tensions besides eating and studying. ...no other care in the world.

The happiness of stepping out into a new world is mixed with feelings of sadness of leaving behind a familiar territory. The comfort zone and a carefree life.

Delhi Public School HRIT Campus bid adieu to the very first batch of seniors in a beautiful emotionally charged ceremony. A ramp walk for the seniors saw them sashay down the aisle to a thunderous applause of the juniors. They had taken pains for looking their very best in ethnic wear. The boys looked smart in western formals. Meghna was crowned Ms DPS while Sabyasachi was chosen as Mr DPS. The students of XI, presented a hilarious skit on situations in classroom and school premises. Games and prizes kept up the spirits of everyone as they later took to the dance floor with the DJ playing their favourite numbers.

Ms Meenakshi Chatterjee, Principal blessed the students and wished them for the forthcoming examination and a bright future. She also asked them to remain in touch with the school as they would always be a part of the school family and the school shall continue to miss them.





We are the Talk of the Town

The Full Circle of Life in



- Healthy Living
- Global Citizenship
- Environmental Awareness
- Celebration & Acclamation
- Mass Participation
- Experience & Experiment
- Sanctification
- A thought for the Nation



DPS HRIT Campus

DPS HRIT Campus is way of Life. Come Experience it!